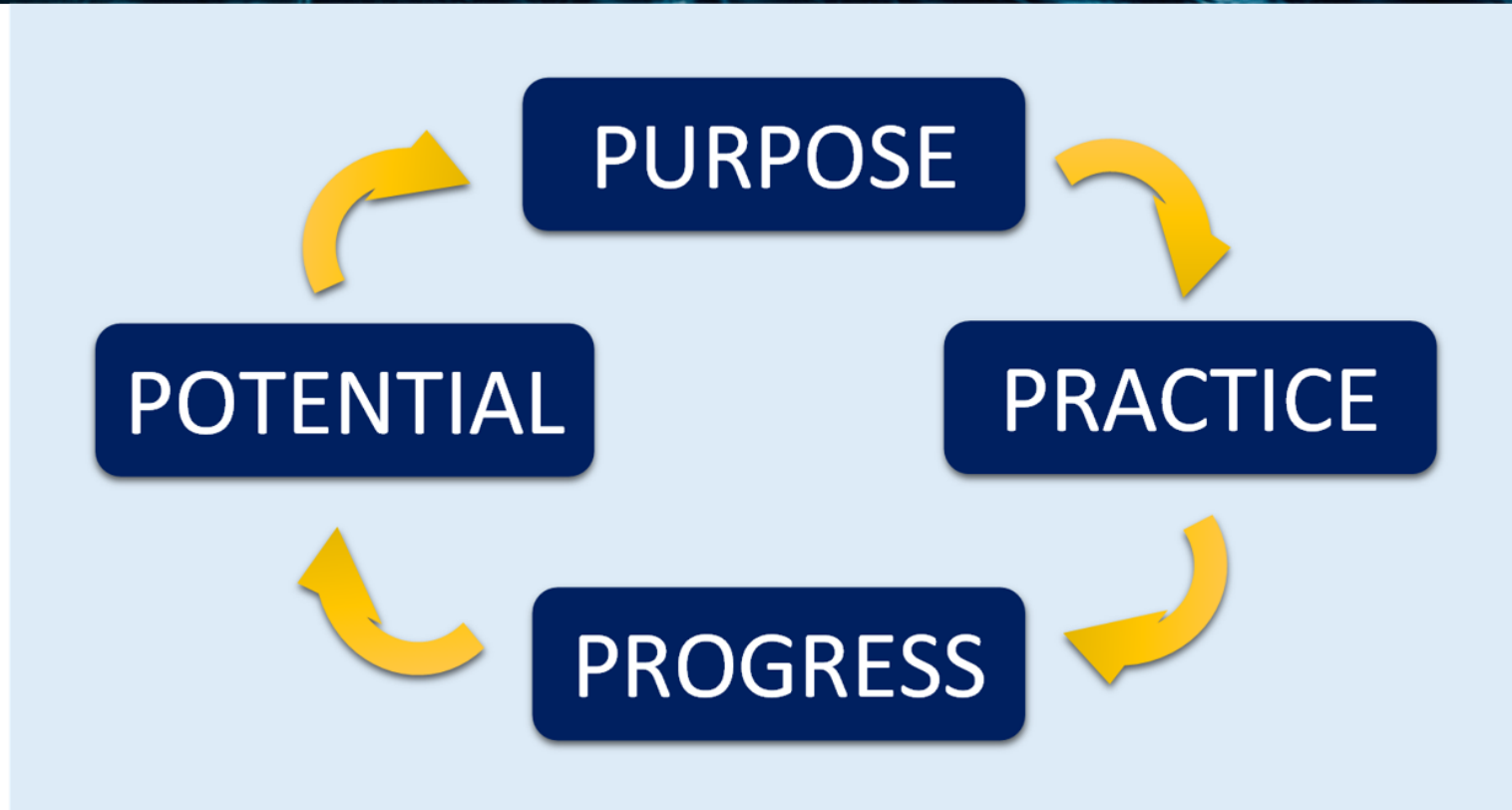


The Henley College – Curriculum Planning Document



The Henley Quad



Purpose

- What is the purpose of this curriculum?
- What knowledge, skills and behaviours does it develop?

Practice

- How do the students engage meaningfully with the content?
- How is guided and independent practice structured and developed?

Progress

- How do we systematically review of the impact of teaching and learning?
- How do students understand their own progress and the next steps required?

Potential

- How does the curriculum link to future opportunities and engage with employers & higher education?
- How do we develop key employability skills, including, English, maths and IT?

The Skills Builder Partnership



Listening	This skill is all about being able to effectively receive information - whether it comes from customers, colleagues or stakeholders.
Speaking	This skill is all about how to communicate effectively with others, being mindful of whether they are talking to customers, colleagues or other stakeholders and in different settings.
Problem Solving	This skill focuses on how to solve problems, recognising that while part of Problem Solving is technical know-how and experience, there are also transferable tools that individuals can develop and use.
Creativity	Creativity is the complement to Problem Solving, and is about generating innovations or ideas which can then be honed through the problem-solving process
Staying Positive	This skill is all about individuals being equipped to manage their emotions effectively and being able to remain motivated, and ultimately to motivate others, even when facing setbacks
Aiming High	This skill is about being able to plan effectively - both to achieve organisational goals, and also to set their own personal development targets. Initially, this is about knowing when something is too difficult, and having a sense of what doing well looks like for an individual
Leadership	This skill is relevant not only for individuals in positions of management with formal power, but also for individuals working with peers in teams.
Teamwork	This skill applies to working within both formal and informal teams, and also with customers, clients or other stakeholders. Initially, this is about individuals fulfilling expectations around being positive, behaving appropriately, being timely and reliable and taking responsibility. This extends to understanding and respecting diversity of others' cultures, beliefs and backgrounds.

Overview of the Week

Week	Questions / Objectives	Key Content	Skills & Behaviours	Review & Assessment
1.	Welcome Day	<p>Getting to know one another</p> <p>Settling into life at college</p>	<p>Making friends</p> <p>Living College Values</p>	
2.	Life At the Henley College	<ul style="list-style-type: none"> • Talking points • Think of a rule you follow – when was it made? • Have you selected an enrichment option? • What do you do outside of college for enrichment (Please note on Pro Monitor • What do you think is the most important rule? • How are you supposed to know the rules? • What are the differences between the rules of a game and the laws of a country? • What rule would you change to make life better? • 	<p>Listening</p> <p>Communicating</p> <p>Critical Thinking</p> <p>Self-Awareness</p>	<p>Everyone agrees rules together (Good idea/bad idea)</p> <p>Students sign Behaviour Contract – Will need to be uploaded to Unifrog Locker</p>
3.	Schedule Start and End dates for Smart log Online Learning	<p>Overview of online materials</p> <ul style="list-style-type: none"> • Prevent • British Values • Child Exploitation 	<p>Time management</p> <p>Self-Organisation</p> <p>Communication</p> <p>Self-Discipline</p>	<p>Students able to access and engage with the programme and self-manage the process</p>

		<ul style="list-style-type: none"> • Staying Safe online 		
4.	<p>Thinking about my next Steps</p> <p>Thinking about my goals</p>	<p>Skills builder initial Assessment</p> <p>Drafting initial Skills Development plan</p>	Skills builder list of skills	Collating the results of student assessments
5.	My Skills Plan	<p>Completion of Skills Development plan</p> <p>Talking points</p> <ul style="list-style-type: none"> • What are you going to set as academic goals? • What are you going to set as personal goals? • What are you going to set as professional goals? 	<p>Self-awareness</p> <p>Self-Organisation</p> <p>Reflective practice</p>	
6.	<p>Psychology for Flourishing</p> <p>Unifrog Introduction</p>	<p>Workshop 1</p> <p>“How to use psychology”</p> <p>Personality quiz</p> <p>How to use Unifrog Locker</p>	Resilience	
	October half-term			

7.	Becoming a young leader	Student Union Introduction “What is leadership” “Who is a leader you most admire and why”? “Dark Leadership Theory”	Leadership	
8.	Healthy Relationships and Consent	College Nurse What is a relationship What does consent mean	Critical Thinking Listening Speaking	College Assessment Week
9.	Preparing for Work Experience	Grofar introduction How to contact employers Gatsby (5. Employer + Employee Encounters)	Reading Writing Attention to detail/Observation Networking	
10	Progress Check In	1:1's Assignment (MOOC/Unifrog/Smart log Release)		
11.	For and Against – Space Tourism	Students will watch a video on Space Tourism Group debates	Critical Thinking Communication Principles/Ethical Judgement	
12	Psychology for Flourishing Identifying Interests	Workshop 2 “Values Guided Action” Reflect on own interests and how this relates to a future dream job. Students Use Unifrog Careers Library	Digital Literacy Attention to Detail Speaking	

		Gatsby Benchmarks – 2. Learning from career info and LMI 3. Addressing the needs of each pupil 4. Linking Curriculum and Careers	Reflective Skills	
13	Progress Check In	1:1's Assignment (MOOC/Unifrog/Smart log Release)		
14	Being a great citizen 2	Liaising and volunteering with local authority and own communities to support worthy causes	Teamwork Creativity Problem Solving Leadership	
	Christmas			
09/01/23	Progress Check In Psychology For Flourishing	1:1's Smart log course release (Staying safe Online) Workshop 3		
16/01/23	Understanding Risks	Supporting student's awareness of local risks – Including a wider debate around where they may feel unsafe and the dangers of online radicalisation	Speaking Listening Problem Solving	

23/01/23	University – The Big Debate	<p>Researching the pros & cons of university</p> <p>Gatsby Benchmarks 3. Addressing the needs of each pupil</p> <p>7. Further & Higher Education Encounters</p>	<p>Staying Positive</p> <p>Creativity</p> <p>Writing</p> <p>Teamwork</p>	<p>Students will record intentions to enhance skill set with skills builder and Unifrog</p> <p>*** Holocaust Memorial Day</p>
30/01/23	Progress Check In	<p>1:1's</p> <p>Assignment (MOOC/Unifrog/Smart log Release)</p>		
06/2/23	Drugs Awareness	Understanding the impact of addiction.	<p>Self-Awareness</p> <p>Problem Solving</p>	UK LGBTQ+ History Month
13/02/23		HALF TERM		
20/02/23	Progress Check In Personal Development	<p>1:1's</p> <p>Assignment (MOOC/Unifrog)</p>		
27/02/23	Building Resilience	Students learn about the skills of resilience in supporting their day to day lives	<p>Resilience</p> <p>Listening</p> <p>Staying Positive</p>	

06/03/23	The Start Up Challenge (1)	Skills and Enterprise Week Gatsby Benchmark – 3. Addressing the needs of each pupil	Speaking Teamwork Leadership Creativity/Innovation	Students Log their research on Unifrog National Careers Week
13/03/23	The Start Up Challenge (2)	Skills and Enterprise Week Gatsby Benchmark – 3. Addressing the needs of each pupil	Speaking Teamwork Leadership Creativity/Innovation	
20/03/23	Progress Check In Personal Development	1:1's Assignment (MOOC/Unifrog)		
27/03/23	The Start-up challenge 3	Dragons' Den pitches and crowing the winner of Skills and enterprise week Gatsby Benchmark – 3. Addressing the needs of each pupil	Speaking Teamwork Leadership Creativity/Innovation	
03/04/23		Easter		
17/04/23	Progress Check in Personal Development	1:1's Assignment (MOOC/Unifrog)		

24/04/23	Do I know how to prepare for an interview? Can I present myself appropriately under interview circumstances?	Interview Skills Addressing needs of each pupil 5. Employer + employee encounters	Attention to detail / Observation Speaking Networking	Year 1 End of Year Assessments
1/04/23	Is mine a good job or a Bad job To understand employment rights and put that knowledge to the test with a quiz.	How to find a job. People's expectations of me. My rights. Learning from career info + LMI 6. Workplace experiences	Problem Solving Communication	Cover Letter CV
8/04/23	Progress Check in Personal Development	1:1's Assignment (MOOC/Unifrog)		
15/04/23	Learn about 'Earn as you Learn' by researching Apprenticeships	Apprenticeships Learning from career info + LMI 3. Addressing needs of each pupil	Reading Digital literacy Reflectiveness	Interactions with Unifrog.
22/04/23	Psychology for Flourishing	Workshop 5		
		May half-term		
33.				

34.				
35.				
36.	Psychology for Flourishing	Workshop 6		
37.				
38.				