To all students planning to study A Level Maths starting September 2020.

Due to the cancellation of GCSE exams, we have created a much more substantial transition work for you to complete to help prepare you for starting A Level Maths.

This transition work will focus on the key topic of Algebra.

* Purchase and complete ‘Head start to A Level Maths by CGP’. <https://www.cgpbooks.co.uk/secondary-books/as-and-a-level/maths/mbr71-new-head-start-to-a-level-maths>
* Complete the **A Level Maths Bridging resource pack, which can be found here;** <http://fdslive.oup.com/www.oup.com/oxed/secondary/maths/HomeLearning-Pack_A-Level-Bridging_Algebra_Contents-page.pdf?region=uk>
* **Complete our usual transition work – on the pages below**

**If you have any questions related to Maths A Level at Henley College please contact me at** [jlag@henleycol.ac.uk](mailto:jlag@henleycol.ac.uk)

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| |  |  | | --- | --- | | |  | | --- | | **Jon Lagden**  **Curriculum Leader for Engineering, Maths and Science** | | | |  | | --- | |  | | | |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |  | | --- | | [http://www.henleycol.ac.uk/email_templates/signature/the-henley-college-logo.png](http://www.henleycol.ac.uk/) | |  | | Deanfield Avenue, Henley-on-Thames, Oxfordshire, RG9 1UH  **Tel 01491 579988**       [**www.henleycol.ac.uk**](http://www.henleycol.ac.uk/) | |  | | |  |  | | --- | --- | | [Facebook icon thehenleycollege](https://www.facebook.com/thehenleycollege) | [Instagram icon thehenleycollege](https://www.instagram.com/thehenleycollege/) | | [Twitter icon @henleycol](https://twitter.com/henleycol) | [Youtube icon The Henley College Official](https://www.youtube.com/channel/UCHHVLjgGCQNZY_7KtrLFlwQ) | | | [The Henley College](http://www.henleycol.ac.uk/) | | |

**A Level Mathematics**

**Transition Activity**

# In addition to completing these questions, you may also find it useful reading through the ‘Head Start to AS Maths’ book for guidance (‘Head Start to AS Maths’ Published by CGP ISBN 9781782947929). The material included is all in the GCSE Maths Higher Syllabus. *Answers, with worked solutions, should be written by hand and brought to your first Maths lesson at the College.*

# Additional resources that you may find interesting:

# +plus magazine (<http://plus.maths.org/content/>) for interesting articles on application of mathematics e.g.

# [The maths of infectious diseases](http://plus.maths.org/content/do-you-know-whats-good-you-0#epidemiology):

# Constructing our lives: the mathematics of engineering

# Mathematics and the nature of reality

# Enriching mathematics site (<http://nrich.maths.org/public/>) which has a wide range of puzzles and articles

# There are many interesting popular maths books, here are just a few examples:

# ‘Professor Stewart's Cabinet of Mathematical Curiosities’ by Ian Stewart **ISBN**-10: 1846680646

# ‘Fermat's Last Theorem: The story of a riddle that confounded the world's greatest minds for 358 years’ by Simon Singh **ISBN**-10: 1841157910

# The Penguin Dictionary of Curious and Interesting Numbers (Penguin Press Science) **ISBN**-10: 0140261494

# Indices:

# a) What is the value of 16 - 25 + 34 - 43 + 52 - 61?

# Simplify the following expressions:

|  |  |  |  |
| --- | --- | --- | --- |
| b) | c) | d) | e) |
| f) | g) | h) × × | i) |

# Evaluate:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| f) | g) | h) | i) | j) |

# Rearranging Formulae

# Rearrange the following to make y the subject:

|  |  |  |
| --- | --- | --- |
| a) x + y = 10 | b) 4x + 2y – 6 = 0 | c) 4x + y – 5 = 0 |
| d) 3x – y – 7 = 0 | e) y – 6x + 9 = 0 | f) x – 2y = 10 |

# Factorise

|  |  |  |
| --- | --- | --- |
| a) x2 – 36 | b) x2 + 5x +6 | c) ) x2 – 2x – 24 |
| d) x3 – 6x2 + 8x | e) 3x² - 10x + 3 | f) 2y² + 7y + 6 |
| g) 6x² + 11x + 4 | h) 4x² + x - 3 | i) 3x3 - 13x2 + 4x |
|  |  |  |

# Simultaneous equations

# Solve the following pairs of simultaneous equations

|  |  |
| --- | --- |
| a) 3x - y = 1x + y = 3 | b) 2x + y = 7x + y = 4 |
| c) 2x +3 y = 9x + 4y = 7 | d) 3x + 4y = 23  2x + 5y = 20 |
| e) x² + 2y = 12  y = 3x - 2 | f) x² + 3xy + y² = 11  x + y = 3 |
|  |  |
|  |  |

1. **Equations**

# Solve the following equations

|  |  |  |  |
| --- | --- | --- | --- |
| a) 5(x + 2) = 2x + 22 | b) 2(x - 4) = 3x + 1 | c) x² + 8x + 15 = 0 |  |
| d) d² - 9d + 20 = 0 | e) x² - 16 = 0 | f) x² + 3x - 5 = 0 |  |
|  |  |  |  |

# More Rearranging Formulae

# Rearrange the following to make x the subject:

|  |  |
| --- | --- |
| a) | b) |
| c) | d) |

# More Equations

# Solve the following equations

|  |  |  |
| --- | --- | --- |
| a) | b) | c) |

# Further Equations

# Solve this using the quadratic formula

# 4x² + 7x - 5 = 0

# Solve this using completing the square method and keep your answer in exact form

# x² - 5x + 2 = 0

# Surds

# Evaluate the following:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| a) √4 × √25 | | b) √7 × √7 | c) √2 × √18 | d) √6 × √10 × √15 |  |
|  |  | |  |  |  |

# Trigonometry

# Calculate all missing angles and lengths in this triangle

# 

# Calculate the area of the triangle above

# Miscellaneous

# a) How many 2-digit numbers can be formed using the digits 1, 3, 5, 7 and 8 which are divisible by 3?

# b) The number 114 is the sum of 4 consecutive positive integers. What are they?

# c) p and q are two positive integers. p² + q² = 170. What are the values of p and q?

# d) List the constant acceleration equations