

The Henley College – Curriculum Planning Document Year 2 PPD



The Henley Quad



Purpose

- What is the purpose of this curriculum?
- What knowledge, skills and behaviours does it develop?

Practice

- How do the students engage meaningfully with the content?
- How is guided and independent practice structured and developed?

Progress

- How do we systematically review of the impact of teaching and learning?
- How do students understand their own progress and the next steps required?

Potential

- How does the curriculum link to future opportunities and engage with employers & higher education?
- How do we develop key employability skills, including, English, maths and IT?

The Skills Builder Partnership



Listening	This skill is all about being able to effectively receive information - whether it comes from customers, colleagues or stakeholders.
Speaking	This skill is all about how to communicate effectively with others, being mindful of whether they are talking to customers, colleagues or other stakeholders and in different settings.
Problem Solving	This skill focuses on how to solve problems, recognising that while part of Problem Solving is technical know-how and experience, there are also transferable tools that individuals can develop and use.
Creativity	Creativity is the complement to Problem Solving, and is about generating innovations or ideas which can then be honed through the problem-solving process
Staying Positive	This skill is all about individuals being equipped to manage their emotions effectively and being able to remain motivated, and ultimately to motivate others, even when facing setbacks
Aiming High	This skill is about being able to plan effectively - both to achieve organisational goals, and also to set their own personal development targets. Initially, this is about knowing when something is too difficult, and having a sense of what doing well looks like for an individual
Leadership	This skill is relevant not only for individuals in positions of management with formal power, but also for individuals working with peers in teams.
Teamwork	This skill applies to working within both formal and informal teams, and also with customers, clients or other stakeholders. Initially, this is about individuals fulfilling expectations around being positive, behaving appropriately, being timely and reliable and taking responsibility. This extends to understanding and respecting diversity of others' cultures, beliefs and backgrounds.

Overview of the Week

Week	Questions / Objectives	Key Content	Skills & Behaviours	Review & Assessment
1.	Welcome Back!	Settling back into college life You're a second year now, be kind.	Reconnecting with friends Living College Values	
2.	Being a responsible 2 nd year at The Henley College	<ul style="list-style-type: none"> • Talking points • Think of a rule you follow – when was it made? • Have you selected an enrichment option? • What do you do outside of college for enrichment (Please note on Pro Monitor • What do you think is the most important rule? • How are you supposed to know the rules? • What are the differences between the rules of a game and the laws of a country? • What rule would you change to make life better? • 	Listening Communicating Critical Thinking Self-Awareness	Everyone agrees rules together (Good idea/bad idea) Read and sign behaviour contract

3.	<p>Schedule Start and End dates for Smart log Online Learning</p> <p>UCAS</p>	<p>Overview of online materials</p> <ul style="list-style-type: none"> • Prevent • British Values • Child Exploitation • Staying Safe online <p>Start/Continue UCAS</p>	<p>Time management</p> <p>Self-Organisation</p> <p>Communication</p> <p>Self-Discipline</p>	<p>Students able to access and engage with the programme and self-manage the process</p> <p>Self-certificated evidence of achievement</p>
4.	<p>Thinking about my next Steps</p> <p>Thinking about my goals</p>	<p>Skills builder initial Assessment</p> <p>Drafting initial Skills Development plan</p>	<p>Skills builder list of skills</p>	<p>Collating the results of student assessments</p>
5.	<p>My Skills Plan</p>	<p>Completion of Skills Development plan</p> <p>Talking points</p> <ul style="list-style-type: none"> • What are you going to set as academic goals? • What are you going to set as personal goals? • What are you going to set as professional goals? 	<p>Self-awareness</p> <p>Self-Organisation</p> <p>Reflective practice</p>	
6.	<p>Psychology for Flourishing</p> <p>UCAS/ Next Steps check in</p>	<p>Workshop 1</p> <p>“How to use psychology”</p> <ul style="list-style-type: none"> • Where are you on UCAS? • If not Uni, what next? 	<p>Resilience</p> <p>Critical Thinking</p> <p>Self-Awareness</p>	

	October half-term			
7.	Becoming a young leader	Student Union Introduction “What is leadership?” “Who is a leader you most admire and why?” “Dark leadership theory”	Leadership	
8.	Healthy Relationships and Consent	College Nurse What is a relationship? What does consent mean?	Critical thinking Listening Speaking	College Assessment Week
9.	How to contact Employers	Giving Students the confidence to contact employers GROFAR Introduction	Reading Writing Attention to detail Networking	
10.	Progress Check In	1:1 Assignment (MOOC/Unifrog/Smart log Release)		
11.	Personal Development	How to Stay Focused Eliminating Procrastination	Organisation Self-awareness Problem Solving	Create personal targets to enhance wellbeing
12.	What is the most effective way to study to achieve maximum results.	Study Skills	Life Skills Reading Writing Listening Speaking	Students should create material and share thoughts with each other.

			Problem Solving	
13.	Progress Check in	1:1's Assignment (MOOC/Unifrog)		
14.	Being a great citizen 2	Liaising and volunteering with local authority and own communities to support worthy causes	Teamwork Creativity Problem Solving Leadership	
	Christmas			
09/01/23	Progress Check in Skills development Psychology For Flourishing	1:1's Smartlog course release (Staying safe Online) Workshop 3		
16/01/23	Understanding Risks	Supporting student's awareness of local risks – Including a wider debate around where they may feel unsafe and the dangers of online radicalisation	Speaking Listening Problem Solving	

23/01/23	Assessment Centres	<p>Students learn about Assessment Centres and learn why employers value these tasks to learn about candidates</p> <p>Gatsby Benchmarks – 3. Addressing the needs of each pupil</p>	<p>Organising</p> <p>Time Management</p> <p>Communication</p> <p>Teamwork</p> <p>Problem Solving</p> <p>Working Under Pressure</p>	*** Holocaust Memorial Day
30/01/23	Progress Check In	<p>1:1</p> <p>Assignment (MOOC/Unifrog/Smartlog Release)</p>		College Assessment Week
06/02/23	Finding Degree Level Apprenticeships	<p>This session looks at what degree apprenticeships are and how students can use the apprenticeships tool to find and compare degree apprenticeships that are right for them.</p>	Aiming High	<p>Students to log reflections on Unifrog as an Activity</p> <p>Year 2 Mocks</p> <p>UK LGBTQ+ History Month</p>
13/02/23		HALF TERM		
20/02/23	Progress Check In	<p>1:1's</p> <p>Assignment (MOOC/Unifrog/Smartlog Release)</p>		

27/02/23	Independence	Students explore independence through class discussions and group work, before recording an example in the Competencies tool.	Problem Solving Staying Positive Teamwork Organising Time Management Independence Reflection Skills Learning/Knowledge	
06/03/23	Green Jobs	Students will use Unifrog tools such as the Careers library and the Subjects library to explore a variety of sustainable and green jobs. They will also consider what subjects and courses they can take to prepare for those careers in the future. 2. Learning from career info + LMI 4. Linking curriculum + careers	Teamwork Learning / Knowledge Inquisitiveness	National Careers Week
13/03/23	Progress Check In	1:1 Assignment (MOOC/Unifrog/Smartlog Release)		
20/03/23.	Study Skills Revision – Using Time Effectively	Revision Techniques Students explore time management methods and how to create their own revision Timetables	Independence Organisation Problem Solving Self- awareness	Debt Awareness Week World Down Syndrome Day

27/03/23.	Learn how to manage your finances when you are living independently.	Budgeting	Numeracy Teamwork Problem solving	Unifrog Interactions Feedback from playing the game.
03/04/23		EASTER		
17/04/23	Progress Check In	1:1 Assignment (MOOC/Unifrog/Smartlog Release)		Year 1 End of Year Assessments
24/04/23	Do I know how to prepare for an interview? Can I present myself appropriately under interview circumstances?	Interview Skills Employer + employee encounters 6. Workplace experiences	Writing Speaking	Feedback from Role Play
1/05/23	Is mine a good job or a Bad job To understand employment rights and put that knowledge to the test with a quiz.	How to find a job. People's expectations of me My rights	Problem Solving Communication	Cover Letter CV
8/05/23	Progress Check In	1:1 Assignment (MOOC/Unifrog/Smartlog Release)		
15/05/23	Psychology for Flourishing Legal Rights	Workshop 5 Exploring Legal Rights	Problem Solving Communication	

		Learning from career info + LMI 6. Workplace experiences		
22/05/23	Students look back at their time at Henley and Reflect on their progress.	Skills Builder Assessment 2. Learning from career info + LMI 3. Addressing needs of each pupil 8. Personal guidance	Reading Writing Numeracy Critical thinking Problem solving	Unifrog Post 18 Intentions
		May half-term		
05/06/23				
12/06/23				
19/06/23				
26/06/23	Psychology for Flourishing	Workshop 6		

03/07/23				
10/07/23				