The Henley College Accessibility Statement

This accessibility statement applies to the Henley College website:
www.henleycol.ac.uk

This website is run by The Henley College. We want as many people as possible to be able to use this website. For example, that means you should be able to:
- change colours, contrast levels and fonts
- zoom in up to 300% without the text spilling off the screen
- navigate most of the website using just a keyboard
- navigate most of the website using speech recognition software
- listen to most of the website using a screen reader (including the most recent versions of JAWS, NVDA and VoiceOver)

We've also made the website text as simple as possible to understand.
AbilityNet has advice on making your device easier to use if you have a disability.

How accessible this website is

We know some parts of this website are not fully accessible. You can see a full list of any issues we currently know about in the Non-accessible content section of this statement.

Feedback and contact information

If you need information on this website in a different format like accessible PDF, large print, easy read, audio recording or braille:
- email info@henleycol.ac.uk
- call 01491579988

We'll consider your request and get back to you in 5 days.
If you cannot view the map on our 'contact' page, call or email us for directions.

Reporting accessibility problems with this website

We're always looking to improve the accessibility of this website. If you find any problems not listed on this page or think we're not meeting accessibility requirements, contact marketing@henleycol.ac.uk

Enforcement procedure

The Equality and Human Rights Commission (EHRC) is responsible for enforcing the Public Sector Bodies (Websites and Mobile Applications) (No. 2) Accessibility Regulations 2018 (the 'accessibility regulations'). If you're not happy with how we respond to your complaint, contact the Equality Advisory and Support Service (EASS).

Technical information about this website's accessibility

The Henley College is committed to making its website accessible, in accordance with the Public Sector Bodies (Websites and Mobile Applications) (No. 2) Accessibility Regulations 2018.

Compliance status

This website is partially compliant with the [Web Content Accessibility Guidelines version 2.1](#) AA standard, due to the non-compliances and exemptions listed below.

Non-accessible content

The content listed below is non-accessible for the following reasons.

Non-compliance with the accessibility regulations

There are several areas of the website that are not accessible by keyboard such as the cookie and privacy policy popup, dropdowns within the navigation menu and chatbox close button. This fails WCAG 2.1.1 Keyboard (A).

At higher magnifications, several pieces of information normally present in the footer are not available. This fails WCAG 1.4.10 Reflow (AA).

Across the website, colour is used to show focus on both link text and buttons. This fails WCAG 1.4.1 Use of Colour (A) and 1.4.11 Non-text Contrast (AA).

There is no way to bypass navigation elements such as skip to content. This fails WCAG 2.4.1 Bypass Blocks (A).

Buttons across the website such as carousel controls or the chatbot do not have descriptive names so may not be correctly identified to screen reader users. This fails WCAG 1.3.1 Info and Relationships (A) and 4.1.2 Name, Role, Value (A).

At higher magnifications, the burger menu does not identify itself as collapsed or expanded which may cause confusion for some mobile screen reader users. This fails WCAG 4.1.2 Name, Role, Value (A).

On several areas across the website such as the Henley College Logo link, carousel controls, the search button and video players, user may lose focus indication. This fails WCAG 2.4.7 Focus Visible (AA).

There are various colour contrast issues across website text, particularly where text is presented against a grey background or in front of images. This fails WCAG 1.4.3 Contrast Minimum (AA).

Some icon links across the website do not have appropriate link text names. This fails WCAG 2.4.4 Link Purpose (A) and 4.1.2 Name, Role, Value (A).

Some images across the website do not contain appropriate alt text. This fails WCAG 1.1.1 Non-text Content (A).

The carousel on the home page auto-scrolls and there is no way for users to stop this movement. This fails WCAG 2.2.2 Pause, Stop, Hide (A).

Some pages contain multiple H1 elements or other heading structure issues. This fails WCAG 1.3.1 Info and Relationships (A).

Many elements across the website have incorrect aria attributes which may impact user experience. This fails WCAG 4.1.2 Name, Role, Value (A).

When applying for courses, error messages during the application process may appear and then disappear within a few seconds and are not read out to screen reader users. This fails WCAG 3.3.1 Error Identification (A).

Some documents that are in scope of the regulations do not meet accessibility requirements, and may contain issues such as missing titles, lack of image alternative texts or table structure issues.

If you find an issue that we have yet to identify, please contact us using one of the routes described in the 'Reporting accessibility problems with this website' section of this statement.

Disproportionate burden

The Henley College are replacing the main website which will be more accessible. We have assessed the cost of fixing issues with the current website for the remaining timeframe before launch of the replacement site and the impact on users.

We believe that to implement fixes to the current site now would constitute a disproportionate burden under the regulations. Instead, we are focussing on ensuring better accessibility in the new website and offering workarounds in the interim.

Content that's not within the scope of the accessibility regulations

PDFs and other documents
Some of our PDFs and Word documents are essential to explaining our services. For example, we have PDFs with information on policies and careers information. We are currently working on fixing these essential documents or replacing them with accessible html web pages. This work will be completed by September 2023.

The accessibility regulations do not require us to fix PDFs or other documents published before 23 September 2018.

Any new PDFs or Word documents we publish will meet accessibility standards.

3rd party content

Some of our services include third party content which we have no control over such as documents which are sent to us and uploaded as part of related service. The accessibility regulations do not require us to manage these kinds of content, but if you have a problem with any of the content hosted on this website, please contact us using the methods above and we will try to help.

Video content

We do not plan to add captions to live video streams because live video is [exempt from meeting the accessibility regulations](#). We also have some existing pre-recorded video content that was published before the 23rd September 2020. This content is also exempt from the regulations. All new video content we produce will have appropriate captions, audio descriptions and transcripts as necessary.

Online Maps

Our service includes the use of online maps to show certain geographical information. These are not used for navigational purposes and are exempt under the regulations. If you require the information presented in an online map in a different format, please contact us to discuss reasonable adjustments.

What we're doing to improve accessibility

The Henley College is building a new website to improve accessibility and address any issues that may arise regarding accessibility. The website should be available online by September 2023.

Preparation of this accessibility statement

This statement was prepared on 26/01/23 It was last reviewed on 26/01/23

This website was last tested on 25/01/2022. The test was carried out by [All Able Ltd](#).

A representative sample of pages of the website were tested along with a sample of the documents from each area of the website. Testing was composed of a mixture of manual, semi-automated and assistive technology testing.