The HENLEY College

'Children's Play Learning & Development (CPLD)
Early Years Assistant'
BTEC Level 2

Transition Activity

In order to prepare for your new course, please complete the following exercise and bring it with you to class on **Tuesday 12th September**. Thank you.

Activity:
As part of your course you will be required to take an exam about child development.

This transitional task gives you the opportunity to explore one of the main learning objectives of the unit, which is GROWTH and will fully prepare for the start of teaching in September.

You will be expected to hand in the completed transitional task on the first day. It will be formally marked and graded.

Name: _____

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Task One:

Using the internet or a child development book, investigate what each aspect of the acronym **PILES** means when linked to child development (the first one is shown to help)

Physical
I
L
E
S

Task Two:

Learning through play

Now you know the five aspects of development, think of different activities or resources you might give a child to help them develop these areas.
E.g. Physical development – a child could be given some blocks to build a tower.

1.

2.

3.

4.

5.

 Name: _____

Task Three:

Research what is meant by 'fine motor skills' and 'gross motor skills'

Task Four

Skills and Qualities

What sort of skills or qualities might you need to be an effective child care practitioner, e.g. patience. Think of **at least** six.

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.