



# FULL-TIME PROSPECTUS

Find your place

2017 | 2018



Leaders in Diversity

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## WELCOME TO THE HENLEY COLLEGE

The transition from school to employment or university is a vital time for young people as they start to specialise and realise their full potential. A sixth form college like Henley will provide you with a challenging, motivating and supportive environment where you can reach your academic goals, try new experiences and meet lots of like-minded people.

We are proud to offer a broad and diverse choice of courses at Henley and there are many courses available that do not require you to have previously studied the subject. These include Business, Psychology and Economics. We are delighted to offer new vocational courses including: an extended diploma in RSL Music Practitioner and Science (Forensic and Criminal Investigation); also Level 2 diplomas in Science, Public Service/Social Studies and Engineering. We also have many exciting extra-curricular activities available that enhance and enrich student life at Henley, as well as encourage and develop new skills and interests. These range from casual interest courses like debating or public speaking, to elite sports teams in rugby union, basketball and rowing.

All our specialist staff are firmly committed to and incredibly passionate about supporting students to strive for excellence. As well as a strong academic provision, you will benefit from supportive personal tutors and a caring, professional Student Services team who offer guidance and help with most aspects of College life. Our Upgrade team provide a wide range of specialist support for students with identified learning support needs or a disability, as well as those who just need a helping hand with revision, essay writing or organisation.

Please take the time to explore this prospectus and find out why our sixth form college is the ideal place to start the route to your future. The Henley College is a really special place to study and I

am proud to be its Principal. I strongly encourage you to come and visit us in order to find out what makes our students here happy, successful, motivated and challenged.

Visit [www.henleycol.ac.uk](http://www.henleycol.ac.uk) for further information about our wide range of courses and for details about upcoming Information Events and College Tours.

**Simon Cuthbert**  
Acting Principal



"I feel respected and important in the College, this is because I was given the chance that I thought to be impossible in my situation."

BTEC SPORT STUDENT

# 10 REASONS TO CHOOSE THE HENLEY COLLEGE

## 1. A BRIDGE TO YOUR FUTURE.

The Henley College offers you the chance to experience and benefit from a more mature learning environment, whilst still being fully supported in all areas of College life. You will feel respected as young adults, develop independent learning skills and have access to expert guidance ahead of your move to either university or the workplace.

## 2. COURSE CHOICE.

The Henley College offers a competitively broad range of courses including over 60 A Levels, vocational courses, apprenticeships and traineeships. The College also has a large part-time course offering for those wishing to develop new skills or pursue a new hobby.

## 3. SUCCESS.

The Henley College has an excellent track record of exam results, with 98% overall A Level pass rate for 2016 with an increase of 4% for higher grades (A\*-B).

## 4. STUDENT SUPPORT.

The College prides itself on offering all students extensive support in all areas of College life. You will have a personal tutor who will monitor your progress, help you to set appropriate targets, track attendance and communicate with parents. They will also provide guidance and support with university or employment applications. The College also has a dedicated Student Services team offering help with careers and higher education, transport, finance and learning support. Trained counsellors and a qualified nurse are available to those who may be finding life particularly challenging and require additional support.

## 5. ENVIRONMENT AND SAFETY.

The College is located in the heart of Henley-on-Thames, a small, friendly town with a strong community spirit and very low crime rate. Safety on campus is taken very seriously with all staff and students issued with lanyards and photographic ID. There is CCTV and dedicated security, premises and health and safety staff. The College has a designated Safeguarding Officer ensuring all staff and students can work and study in a safe and secure environment.

## 6. DIVERSITY.

The College was awarded Level 3 Leaders in Diversity accreditation in December 2014 for outstanding work in the area of Equality, Diversity and Inclusion. We actively promote equality, diversity and inclusion in all areas of College life, providing a highly inclusive learning environment for all staff and students.

## 7. ENRICHMENT.

In addition to your programme of study, you will have the opportunity to choose from a wide range of enrichment activities to enhance and balance your studies. These include an extensive and diverse range of sports, music and drama and other pastimes.

## 8. SPECIALIST TEACHING.

We have a dedicated, professional and highly skilled teaching body who strive to give every student a rich learning experience and help them to fulfil their potential.

## 9. PARENT/GUARDIAN INVOLVEMENT AND COMMUNICATION.

The College involves and communicates with parents at every stage of their son's or daughter's studies at Henley. Attendance, progress, achievement and wellbeing are closely monitored and shared.

## 10. REPUTATION.

You will be joining a College with a history spanning over 400 years that has provided a high quality education to thousands of young men and women. Students leave Henley with excellent results, having grown as individuals and ready to take the next step into higher education or the workplace.



# HOW WE SUPPORT YOU

## TEACHING AND LEARNING

At College you will take greater responsibility for your learning and benefit from a more mature approach, whilst continuing to enjoy a high level of guidance and support. We firmly believe that students will achieve their best results in a more open but purposeful teaching and learning environment.

You will be taught by highly experienced teachers, who are passionate about their subject and committed to helping you achieve your potential. With a wealth of academic and industry experience, our specialist staff only teach students aged 16–18, which brings many advantages. You will benefit from a high amount of contact time with your teachers and enjoy the opportunity to work closely with your fellow students. 100% attendance is vitally important in order to succeed on your chosen programme and you will be registered at the start of every lesson.

## PERSONAL TUTOR

Your personal tutor, whom you will meet at the start of term, is likely to be your first point of contact for most things. This may range from answering questions as you settle into life at College, to providing guidance and support with your university or employment applications. They will also monitor your progress, attendance and communicate with your parents. You will meet for group tutorial once a week, where a wide range of relevant information and topics will be shared and explored. Your personal tutor will get to know you well and support you in all aspects of your College experience.

## LIBRARY AND STUDY FACILITIES

The Library is home to over 20,000 catalogued items including books, newspapers and magazines relevant to all of our courses. It also provides a wide range of multimedia and online resources. The Library opens before and after College, and outside of term time, to ensure you always have a place to study and access to books and resources. The College shop provides cost-effective stationery, materials and prompt reprographic services.

Two Student Learning Centres provide access to computers, scanning, printing and photocopying facilities. Wi-fi is also widely available across the College, allowing for the use of laptops, tablets and portable devices. LearnZone, the College's virtual learning environment (VLE), provides students with access to a broad range of learning materials, news and information.

## UPGRADE (LEARNING SUPPORT)

Upgrade provides a wide range of specialist support for students with identified learning support needs and disabilities, as well as those who feel they are experiencing any problems throughout their studies. This includes a broad 1–1 provision with specialist tutors, regular study skills workshops and an extensive assessment provision for exam access arrangements.

All new students also complete an initial assessment at the start of term, which aims to identify the extent of any learning support needs. Please note any disabilities/support you are likely to require on your application. There will be opportunities to discuss your support needs and ask any questions both at interview and throughout the admissions process.

## COUNSELLING

We understand that there may be times when you would prefer to discuss confidential things with someone at College who isn't a teacher or tutor. Your tutor may suggest that you talk to one of the College Counsellors, or you may decide for yourself to make an appointment. A qualified nurse also provides advice and support in relation to any health issues, three days a week. The College also offers a "listening service" three afternoons a week; this service is sponsored by the Student Union and is there for students who just need someone to talk to, either regularly – or for a one off appointment.

## TRANSITION TO COLLEGE

Ranging from information events and Partner Schools' Day to our Offer Holders' Evening and Welcome Day, our events are designed to provide you with all of the information you need to feel well-prepared and confident about starting at College.

All students who receive and accept an offer of a place will be provided with transition activities relevant to the courses they have applied for. You will be asked to complete these activities, designed to keep your mind active and prepare you for the step up from GCSE, during the summer break.

## COMMUNICATING WITH PARENTS

We are committed to keeping parents and guardians informed of their son's or daughter's progress throughout their time at College.

Through our online portal parents/guardians can regularly and reliably track progress, and will receive a message in the instance of any absence. All tutors are also easily contactable by telephone and email or, if parents prefer, they can arrange a convenient time to meet with them. Progress reports will be issued during the year and parents will be invited to review and discuss targets and grade expectations.

## WHERE COULD COLLEGE TAKE YOU? MAKING THE RIGHT CHOICE

If you are feeling uncertain about what to do next, or how to make that important decision, rest assured you are not alone. Our experienced College staff are trained to help you and are ready to do so at every step of the way.

### QUESTIONS TO ASK YOURSELF?

- What subjects do I enjoy at school?
- What subjects am I best at?
- Can I imagine studying for the next 5 years?
- Would I enjoy working and learning at the same time?

### PATHWAYS TO SUCCESS

#### UNIVERSITY

**Think** about which subject you may want to go on to study at university. If it is a specialist subject such as medicine or veterinary science, do your research before choosing your College subjects. If you are unsure about your likely degree subject, keep your College options as broad as you can.

**Research** what potential universities would like to see, for example some work experience, EPQ (see page 21) etc.

**Apply** to the College to get an interview to study A Levels or a BTEC and to get advice from us.

If you are unsure about what universities offer, there are a number of websites that you will find particularly useful:

[www.ucas.com](http://www.ucas.com)  
[www.ukcoursefinder.com](http://www.ukcoursefinder.com)

#### EMPLOYMENT

**Think** about your interests and any work experience you have had.

**Research** (see website list below).

**Arrange** an appointment with your careers advisor at school to explore the different options available.

**Visit** an employer or arrange relevant work experience so that you can get a feel for what working in the job role might be like.

**Apply** to the College for further advice and an interview to study A Levels or a BTEC.

[www.nationalcareersservice.direct.gov.uk](http://www.nationalcareersservice.direct.gov.uk)

[www.plotr.co.uk](http://www.plotr.co.uk)

[www.icould.com](http://www.icould.com)

#### APPRENTICESHIP OR TRAINEESHIP

**Think** about what it would be like to work and gain a qualification at the same time. An Apprenticeship or traineeship may be something you have considered.

**Research** your options with your school's careers advisor in order to find the right Apprenticeship place for you. You could also arrange some work experience, so that you can find out what it might be like to work in that industry.

**Apply** to the College to get an interview for an Apprenticeship or Traineeship.

**Find out more on pages 49-53.**

[www.getingofar.gov.uk](http://www.getingofar.gov.uk)

## CAREERS AND HIGHER EDUCATION

Each year around 70% of our students continue on to higher education. Our students recently achieved excellent results, with many going on to study at highly ranked universities.

ABERYSTWYTH  
ASTON  
BANGOR  
BATH  
BATH SPA  
BIRMINGHAM  
BIRMINGHAM CITY  
BOURNEMOUTH  
BRISTOL  
BRIGHTON  
BRUNEL  
BUCKS NEW  
CAMBRIDGE  
CANTERBURY  
CHRIST CHURCH  
CARDIFF  
CARDIFF METROPOLITAN  
CHESTER  
CITY LONDON  
COVENTRY  
DE MONTFORT  
DURHAM  
EAST ANGLIA

EAST LONDON  
EDINBURGH  
ESSEX  
EXETER  
GLAMORGAN  
GLASGOW  
GOLDSMITHS  
LONDON  
HERTFORDSHIRE  
HULL  
KEELE  
KENT  
KINGS COLLEGE  
LONDON KINGSTON  
LANCASTER  
LEEDS  
LEICESTER  
LIVERPOOL  
LONDON METROPOLITAN  
LOUGHBOROUGH

LSE  
MANCHESTER  
MANCHESTER METROPOLITAN  
MIDDLESEX  
NEWCASTLE  
NOTTINGHAM  
OXFORD  
OXFORD BROOKES  
PLYMOUTH  
PORTSMOUTH  
QUEEN MARY LONDON  
READING  
ROEHAMPTON  
ROYAL HOLLOWAY  
SHEFFIELD  
SOUTHAMPTON  
SURREY  
SWANSEA  
SWANSEA METROPOLITAN  
UNIVERSITY FOR THE CREATIVE ARTS  
WARWICK

Some students prefer to enter employment straightaway when they leave College. Destinations range from full-time roles spanning a wide range of industries to places on in-demand training schemes with leading organisations. After College our students have gone on to secure roles with employers including British Airways, Channel 5, the Civil Service, Citroen, Mars UK, Microsoft, the NHS, National Grid, Simpson Associates, the police force and Volvo.



At The Henley College you get treated more like an adult than at a school, you get to give your own opinions and they are listened to.

CALLUM COOKE

## ENTRY REQUIREMENTS

**P**redicted GCSE grades are used to assess your suitability for entry onto all of our courses and, most importantly, your likely ability to achieve your potential through your chosen route.

We review your GCSE English Language and Mathematics grades, plus the six best grades from your remaining subjects. For details on how to apply see page 61.

### GCSE ENGLISH AND MATHEMATICS

We review your GCSE English Language and Mathematics grades separately and you will see on each subject the details and grades required - the majority of our courses require at least a grade 4 for English and Mathematics (and many require grade 5) but please refer to the table on pages 10 - 11.

Students who have not achieved a grade 4 or above in GCSE English Language and Mathematics will be required to re-sit these qualifications at College alongside their other studies.

### COURSE ENTRY REQUIREMENTS IN ADDITION TO ENGLISH AND MATHEMATICS

COURSE	REQUIREMENTS
<b>A Level</b>	To study an A Level programme you should also achieve at least 2 grade Bs and 4 grade Cs from your best 6 subjects.
<b>Level 3 Extended Diploma</b>	To study for a Level 3 Extended Diploma you should also achieve at least 3 grade Cs from your best 6 subjects (a Pass at a Level 2 vocational subject equates to grade C).
<b>Level 2 Diploma / Extended Certificate</b>	To study a Level 2 Diploma or an Extended Certificate you must achieve at least 3 grade Ds in appropriate subjects from 6 GCSEs.
<b>Pathways Programme</b>	You will be invited to attend a consultation
<b>Apprenticeships, Traineeships and Foundation Programme</b>	You will be invited to attend an interview to discuss your options

We appreciate that not all students will have decided to pursue a full GCSE programme and that you may also be taking other courses such as a BTEC Diploma. Only GCSE qualifications are taken into account if you are applying for A Level entry; but other qualifications, including BTECs, are assessed if you are applying for a Level 2 or Level 3 vocational BTEC diploma, or any other programme.

### INTERNATIONAL STUDENTS

Applications from students outside the UK will be individually assessed and you will need to have completed an advanced level qualification in English, such as IELTS, to demonstrate your ability to study in English. Students who do not hold GCSE or IGCSE qualifications must obtain a NARIC Certificate (please visit: <http://ecctis.co.uk/naric/> for further information). The College is not registered with the UK Border Agency. Please visit [www.bia.homeoffice.gov.uk](http://www.bia.homeoffice.gov.uk) for further information.

## A LEVEL SUBJECTS

A LEVEL SUBJECTS	MATHS/ENGLISH GRADE	ADDITIONAL REQUIREMENTS
ANCIENT HISTORY	English 5 and Maths 4	
ART: FINE ART	English 5 and Maths 4	GCSE B in Art & Design
ART: GRAPHIC COMMUNICATION	English 5 and Maths 4	GCSE B in Art & Design NB: DT Graphics is NOT acceptable in lieu of Art & Design
ART & DESIGN	English 5 and Maths 4	GCSE B in Art & Design
ART: TEXTILES	English 5 and Maths 4	GCSE B in Art & Design or DT Textiles
BIOLOGY	English 5 and Maths 5	GCSE B in Biology or BB in Core Science & Additional Science
BUSINESS	English 4 and Maths 4	
CHEMISTRY	English 5 and Maths 5	GCSE B in Chemistry or BB in Core Science & Additional Science
CLASSICAL CIVILISATION	English 5 and Maths 4	
COMPUTER SCIENCE	English 4 and Maths 7	GCSE C in Computing in lieu of GCSE 7 in Maths
DANCE	English 5 and Maths 4	GCSE C in Dance or Level 5 Dance cert in Jazz, Modern or Ballet or BTEC Dance level 2 - Distinction or higher
DRAMA AND THEATRE STUDIES	English 6 and Maths 4	GCSE 6 in English Language and Literature. GCSE B in Drama also desirable
ECONOMICS	English 6 and Maths 6	
ENGLISH LANGUAGE	English 5 and Maths 4	
ENGLISH LANGUAGE & LITERATURE	English 5 and Maths 4	GCSE 5 in English Literature and English Language
ENGLISH LITERATURE	English 5 and Maths 4	GCSE 5 in English Literature and English Language
ENVIRONMENTAL STUDIES	English 5 and Maths 4	GCSE B in Science
FILM STUDIES	English 5 and Maths 4	GCSE 5 in English Literature
FRENCH	English 5 and Maths 4	GCSE B in French or a similar level of competence
GEOGRAPHY	English 5 and Maths 5	GCSE 5 in English Language
GEOLOGY	English 5 Maths 5	GCSE B in Chemistry & Physics or BB in Core Science & Additional Science
GERMAN	English 5 and Maths 4	GCSE B in German or a similar level of competence
HISTORY	English 5 and Maths 4	
LAW	English 6 and Maths 4	
MATHEMATICS	English 4 and Maths 7	GCSE 7 in Maths preferred or 6 in GCSE Maths and B in GCSE Science
MATHEMATICS (DOUBLE)	English 4 and Maths 7	
MEDIA STUDIES	English 4 and Maths 4	
MUSIC	English 5 and Maths 5	GCSE B in Music or grade 5 theory. Grade 6 standard performance level. Music Theory test at interview
MUSIC TECHNOLOGY	English 5 and Maths 6	GCSE grade B in Physics in lieu of grade 6 in GCSE Mathematics. Grade C in Music. Theory Test at interview
PHILOSOPHY	English 6 and Maths 5	
PHOTOGRAPHY	English 4 and Maths 4	
PHYSICAL EDUCATION	English 4 and Maths 4	GCSE B in Science. GCSE B in Physical Education also desirable
PHYSICS	English 4 and Maths 6	GCSE B in Physics or BB in Core Science & Additional Science
POLITICS	English 5 and Maths 4	
PSYCHOLOGY	English 5 and Maths 5	GCSE C in Science
RELIGIOUS STUDIES	English 5 and Maths 4	
SOCIOLOGY	English 5 and Maths 5	
SPANISH	English 5 and Maths 4	GCSE B in Spanish or a similar level of competence

English refers to either English Language or English Literature, unless otherwise specified

## VOCATIONAL COURSES

NB: All Extended Diploma courses require a grade 4 in GCSE English Language and GCSE Mathematics unless otherwise stated.

SUBJECT	LEVEL	MINIMUM REQUIREMENTS
ART & DESIGN	Foundation	Aged 18+ with four GCSEs, grade C or above, and at least one A Level to include an Art & Design subject. Mature students with experience will be considered on merit. Applicants are required to bring a portfolio to interview
ART & DESIGN	Extended Diploma	Grade B in GCSE Art & Design. Applicants are required to bring a portfolio to interview
BUSINESS	Extended Diploma	
BUSINESS & TOURISM	Combined First Certificate/First Award	
CHILDREN'S PLAY, LEARNING & DEVELOPMENT	Level 2 Technical Diploma (TBC)	
CHILDREN'S PLAY, LEARNING & DEVELOPMENT	Extended Diploma	Caution to applicants - grade 5s may be needed to progress to teacher training, but this is not yet announced, discuss at interview
CREATIVE MEDIA PRODUCTION	Extended Diploma	Applicants are set a task to complete prior to interview
ENGINEERING	Level 2 Diploma	Standard entry requirements plus grade 3 in GCSE Mathematics and grade D in another technical subject like Science or Resistant Materials
ENGINEERING	Extended Diploma	Grade C in GCSE Science and grade 4 in GCSE Maths
FOUNDATION PROGRAMME	Fedex, Bridge	Interview, references and College assessment
HEALTH & SOCIAL CARE	Extended Diploma	Grade C in GCSE Science
ICT & COMPUTING	Extended Diploma	
INFORMATION & CREATIVE TECHNOLOGY	Extended Certificate (Level 2)	
PATHWAYS	Individual Learning Plan	Reviews, assessments and introductory visits
PERFORMING ARTS	Extended Diploma	Grade 5 in GCSE English Literature. GCSE Dance and/or Drama are desirable. Alternatively, a Distinction grade at BTEC Level 2. Applicants are required to attend an audition and interview
PUBLIC SERVICE / SOCIAL STUDIES	Level 2 Diploma	
PUBLIC SERVICE / SOCIAL STUDIES	Extended Diploma	
RSL MUSIC PRACTITIONER	Extended Diploma	Grade 5 in GCSE Maths. Grade 5 in GCSE English Literature or English Language
SCIENCE (FORENSIC AND CRIMINAL INVESTIGATION)	Extended Certificate	
SCIENCE (FORENSIC AND CRIMINAL INVESTIGATION)	Extended Diploma	Grade C in two GCSE Science subjects or Merit grade in BTEC Science
SPORT	Level 2 Diploma	
SPORT & EXERCISE SCIENCES	Extended Diploma	Grade C in GCSE Science
TRAVEL & TOURISM	Extended Diploma	
TRAVEL & TOURISM	Extended Certificate	

## AS AND A LEVELS

**A** Levels have been changing and are now linear in nature. This means they are externally assessed after two years. In some subjects you may be able to take the AS examinations at the end of the first year though they will not count directly towards your final A Level grade.

For some subjects there may be reduced amounts of coursework. Mock examinations will be held in the Spring Term of the first and second years. A Levels will continue to be graded from A\* to E. You will continue to be able to choose from a broad range of subjects you may not have encountered before, or have had the opportunity to study at school, from Classical Civilisation to Economics, Film Studies to Geology, and Government & Politics to Sociology.

Please see pages 10-11 for entry requirements  
For details on how to apply see page 61

## ANCIENT HISTORY

### A LEVEL

**ASSESSMENT**  
Exam (100%)

**DURATION**  
2 years

**ENTRY REQUIREMENTS**  
Standard entry requirements plus grade 5 in GCSE English.

**EXAM BOARD**  
OCR

**COSTS**  
£30 per year for textbooks plus optional field trips.

### WHAT WILL I STUDY?

A subject not commonly offered by many school sixth-forms and colleges, Ancient History will provide you with a unique opportunity to learn about the history of Ancient Greece and Rome in depth. You will investigate the writings of famous ancient figures, including Herodotus and Julius Caesar, and the career of the influential Roman lawyer and politician, Cicero. Topics usually include the rise of the Persian Empire and consequent wars with Greece, study of the dynamics of Ancient Spartan society and a survey of the dramatic events that marked the fall of the Roman Republic. You will utilise archaeological artefacts and other sources to better understand the people and events of this important era.

Ancient History as a subject is highly valued by both universities and employers, due to the knowledge and transferable skills it develops, ranging from analysis and comprehension to research and presentation skills.

This course will particularly appeal to students with a personal interest in classical history, and combines well with subjects including History, English Literature, Art and Classical Civilisation. There is also the opportunity to enjoy field trips within the UK and to the Mediterranean.

### WHAT NEXT?

Whilst many students continue on to study subjects including History, English Literature and Classics at university, this course provides a strong grounding for those wishing to pursue many other subject areas at degree level. Alternatively, students may consider direct entry into employment or further training.

## ART (FINE ART/GRAPHIC COMMUNICATION/ART AND DESIGN)

### A LEVEL

**ASSESSMENT**  
Coursework (60%) Exam (40%)

**DURATION**  
2 years

**ENTRY REQUIREMENTS**  
Standard entry requirements plus grade 5 in GCSE English Language or Literature and grade B in GCSE Art & Design. NB: DT Graphics is NOT acceptable in lieu of Art & Design.

**EXAM BOARD**  
Edexcel

**COSTS**  
Purchase of portfolio and materials, plus optional visits to exhibitions. Annual £40 studio fee to cover cost of specialised equipment. 'Starter Pack' that will include a pen nib and holder, masking tape, craft knife, sketching pencils, fine liner, brushes, lino cutting tool, scissors, glue stick and A6 sketchbook at a very competitive price.

### WHAT WILL I STUDY?

This course's modular structure will provide you with a wide range of experiences and opportunities. You will choose from two pathways:

- Fine Art: work which is produced as an outcome of your personal experience, rather than that which is created exclusively for a practical function or that which is the outcome of a tightly prescribed brief.
- Graphic Communication: Still very art based, using both traditional and untraditional media, which conveys information and ideas by visual means for a practical function.

In year one you will enjoy an introduction to fine art and graphic communication and complete modules in observational drawing, fine art, graphic design/illustration and computer aided design. In year two, you will be encouraged to work more independently and develop work in response to an idea, issue or theme of your choice into a finished product, including both practical and written work. Students may switch disciplines after the first year.

### WHAT NEXT?

A large number of our students go on to study Art and Design at a higher level. Subject to tutors' recommendations and a portfolio interview, this course guarantees the offer of a place on the College's post A Level Foundation course in Art and Design. Alternatively, students may consider direct entry into employment or further training.

## ART (TEXTILES)

### A LEVEL

#### ASSESSMENT

Coursework (60%) Controlled Assessment (40%)

#### DURATION

2 years

#### ENTRY REQUIREMENTS

Standard entry requirements plus grade 5 in GCSE English Language or Literature and grade B in GCSE Art & Design or DT Textiles.

#### EXAM BOARD

Eduqas

#### COSTS

Purchase of portfolio and materials plus optional visits to exhibitions. There is an annual £40 studio fee to cover the cost of specialised equipment. Trips are approximately £10 each, with the exception of the Clothes Show trip at £35. There are usually 4 trips per year.

#### WHAT WILL I STUDY?

This is a fine art textiles course which will offer you the opportunity to explore a wide range of textile techniques. You will do workshops in felting, batik, tie-dye, screen printing, block printing, hand embroidery and machine embroidery. There will be the chance to learn many more skills throughout the course to encourage the development of strong personal qualities in your textile work.

The course encourages students to investigate, research and explore. There are trips to the Ashmolean, Pitt-Rivers, V&A, Science and Natural History Museums and The Clothes Show.

Year one culminates in a Personal Creative Enquiry based on your own interests and ideas using the techniques that you have learned.

In year two you will build on your skills and will be encouraged to work more independently and develop your work in response to an idea, issue, concept or theme of your choice into a finished product to include practical work and an essay. There is also a controlled element set by the exam board.

#### WHAT NEXT?

A key course for students planning to continue on to university to study subjects including fine art textiles, textile design, fashion design, fashion marketing and costume design. Subject to tutors' recommendations and a portfolio interview, this course guarantees the offer of a place on the College's post A Level Foundation course in Art and Design. Alternatively, students may consider direct entry into employment or further training.

## BIOLOGY

### A LEVEL

#### ASSESSMENT

Exam (100%). Students must also produce a portfolio of evidence to demonstrate their competence in a variety of practical tasks.

#### DURATION

2 years

#### ENTRY REQUIREMENTS

Standard entry requirements plus grade B in GCSE Biology or BB in Core Science and Additional Science, plus grade 5 in GCSE Mathematics and English.

#### EXAM BOARD

OCR

#### COSTS

£30 for textbooks and practice exam papers, plus optional field trips and visits.

#### WHAT WILL I STUDY?

Focusing on the structure and functions of a variety of organisms and considering human interactions with the environment, this course will also provide you with an appreciation of how society makes decisions about scientific issues and how the sciences contribute to the success of the economy and society.

Year one builds on knowledge from GCSE studying humans as organisms, exchange and transport, biodiversity, evolution and health, as well as introducing new topics such as cell ultrastructure and biochemistry. In year two, areas of study will include the endocrine and nervous systems, genetics, biotechnology and conservation.

Biology is an experimental science so you will carry out a range of laboratory or field-based activities to enhance your understanding and develop your practical skills. Fieldwork is carried out within the College grounds or around the Henley area, supported by optional one-day trips out.

#### WHAT NEXT?

A key course for students planning to continue on to university to study subjects including medicine, dentistry, veterinary science, biochemistry, marine biology, midwifery, nursing, environmental science, physiotherapy and sports science. It also provides a strong grounding for those wishing to pursue many other subject areas at degree level.

Alternatively, students may consider direct entry into employment or further training.

## BUSINESS

### A LEVEL

#### ASSESSMENT

Exam (100%)

#### DURATION

2 years

#### ENTRY REQUIREMENTS

Standard entry requirements.

#### EXAM BOARD

AQA

#### COSTS

£20 per year for textbooks, plus optional field trips.

#### WHAT WILL I STUDY?

Business plays a crucial role in our economy and society, providing us with wealth and affecting our quality of life. Innovation and the efficient management of resources, such as people and finance, are crucial for business success.

This course explores the many factors and challenges facing commercial organisations and examines them in the context of real-life business scenarios. You will study leadership and management and in particular how businesses develop strategies in relation to functional areas such as finance, operations, human resources and marketing. Students will also learn to appreciate how important it is for businesses to analyse performance and to appreciate the wider external environment when drawing up future strategies.

Each year, students have the opportunity to listen to guest speakers to the College, which have included representatives from Amazon and Manchester United FC, as well as those arranged by the department. Optional trips include an EU conference in Paris to provide students with a further insight into the world of business.

#### WHAT NEXT?

Whilst many students continue on to study subjects including accounting, banking and finance, business management and marketing at university, this course provides a strong grounding for those wishing to pursue many other subject areas at degree level.

Alternatively, students may consider direct entry into employment e.g. general business and administrative roles.

## CHEMISTRY

### A LEVEL

#### ASSESSMENT

Exam (100%). Students must also produce a portfolio of evidence to demonstrate their competence in a variety of practical tasks.

#### DURATION

2 years

#### ENTRY REQUIREMENTS

Standard entry requirements, plus grade B in GCSE Chemistry or BB in Core Science and Additional Science, plus grade 5 in GCSE Mathematics and English.

#### EXAM BOARD

Edexcel

#### COSTS

£35 per year for textbooks and exam paper booklets.

#### WHAT WILL I STUDY?

Chemistry is the study of the elements and their compounds and brings together important aspects of Physics and Biology. Chemical principles underpin all biological systems and the physical environment in which we live, affecting everything from high performance materials to sustainable energy to the effectiveness of modern medicines.

You will examine areas such as atomic structure, bonding, periodicity and quantitative chemistry, followed by introductions to organic and physical chemistry. In year two, organic chemistry is extended further into areas such as polymers, proteins and analytical methods. Physical chemistry topics such as kinetics, acids and bases, equilibrium, redox and energetics are also covered in greater detail. You will carry out a range of laboratory-based experiments and activities to enhance your understanding further. This will also develop your practical and evaluative skills which will be assessed within exam papers.

#### WHAT NEXT?

A key course for students planning to continue on to university and pursue a career in areas such as medicine, dentistry, pharmacy, environmental science, chemical engineering, materials science or biotechnology. It also provides a strong grounding for those wishing to pursue many other subject areas at degree level.

Alternatively, students may consider direct entry into employment or further training.

## CLASSICAL CIVILISATION

### A LEVEL

#### ASSESSMENT

Exam (100%)

#### DURATION

2 years

#### ENTRY REQUIREMENTS

Standard entry requirements plus grade 5 in English Language.

#### EXAM BOARD

OCR

#### COSTS

£30 per year for textbooks plus optional field trips.

### WHAT WILL I STUDY?

A subject not commonly offered by many school sixth-forms and colleges, Classical Civilisation offers the opportunity to study the literary and material culture of the Ancient Greeks and Romans. You will explore aspects of classical civilisation which have been significant in the development of the modern world, and develop an important understanding of classical societies and their values.

This course will particularly appeal to students with an interest in literature and history, and combines well with subjects including Ancient History, History, English Literature, Drama, Art and Philosophy. Areas of study often include The Odyssey (the study of epic poetry, historical background and culture) and Tragedy (the study of Aeschylus' Agamemnon, Sophocles' Antigone and Euripides' Medea and Electra, as well as the cultural context of all these plays). Virgil and the World of the Hero (Homer's Iliad and Virgil's Aeneid, including Roman political and historical context) may also be studied. There is usually a degree of focus on art and archaeology (analysis of sculpture, vase painting and Greek sanctuaries, as well as political and cultural context). There are also optional opportunities to enjoy field trips within the UK and to the Mediterranean.

### WHAT NEXT?

Whilst many students continue on to study subjects including classics, ancient or modern history, English literature and philosophy at university, this course provides a strong grounding for those wishing to pursue many other subject areas at degree level. Alternatively, students may consider direct entry into employment or further training.

## COMPUTER SCIENCE

### A LEVEL

#### ASSESSMENT

A Level Assessment: Coursework (20%) Exam (80%)

#### DURATION

2 years

#### ENTRY REQUIREMENTS

Standard entry requirements, plus grade 7 in GCSE Mathematics (candidates with grade 6 may be considered depending on circumstance) or grade C in GCSE Computing.

#### EXAM BOARD

AQA

#### COSTS

£32.99 for textbooks.

### WHAT WILL I STUDY?

This course is designed to introduce you to the principles of Computational Thinking and Software Engineering which help prepare you for a career in the Digital Age.

The first year will give you a general introduction to the subject. Your studies will include how Binary and Boolean Arithmetic are used to aid the design of faster processors, the different computer architectures available, Core Network Theory, basic CSS as well as programming in Microsoft C# using Visual Studio.

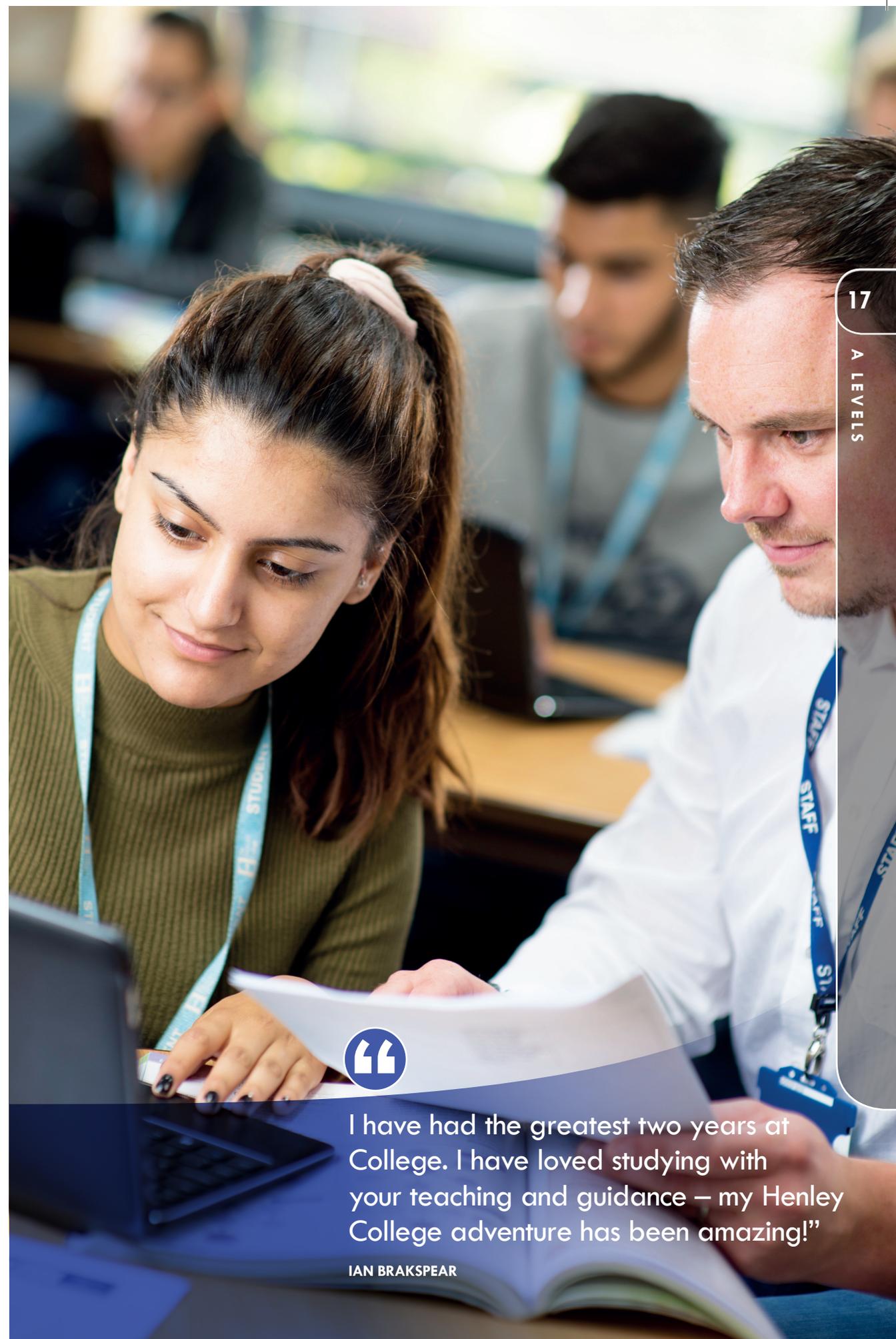
In the second year, your studies will include the key algorithms and principles upon which modern Computing is based. You will study the mathematics of algorithm performance and basic principles of computational Science including topics as Stacks, Queues, Hashtables, Binary Trees, Relational Databases, Object Oriented as well as Functional Programming. You will explore the mathematics of Vectors, used in Games and Visual Effects Programming, as well as set theory related to regular expressions.

This course is fast-moving and challenging. It will appeal to you if you enjoy solving mathematical problems, have a logical way of thinking and enjoy either building things or figuring out how things work. The course assumes no prior knowledge of programming. Students with prior programming experience will find a range of activities to stretch, challenge and innovate.

### WHAT NEXT?

A key subject for students planning to continue on to university to study subjects including computer science, software engineering, information systems, music technology, computer game design and programming, networking and electronics.

Alternatively, students may consider direct entry into related employment.



I have had the greatest two years at College. I have loved studying with your teaching and guidance – my Henley College adventure has been amazing!”

IAN BRAKSPEAR

# DANCE

## A LEVEL

### ASSESSMENT

Practical Exam (50%) Written Exam (50%)

### DURATION

2 years

### ENTRY REQUIREMENTS

Standard entry requirements plus grade 5 in GCSE English Language, grade C in Dance, or Level 5 Dance Certificate in Jazz, Modern or Ballet, or BTEC Dance Level 2 (Distinction or higher).

### EXAM BOARD

AQA

### COSTS

£150 for specialist dance clothing, theatre trips and workshops.

### WHAT WILL I STUDY?

This course is designed for qualified students from any Dance background, who wish to study Dance in depth. It is physically and academically demanding, requiring motivation and commitment. All practical work will take place in the College's large, professionally equipped Dance Studio.

Critical thinking is essential and this course will suit those who are inquisitive, creative and strive for excellence. You will gain an insight into all aspects of Dance and will be rewarded with a deeper understanding of the subject. Core areas you will explore include Dance technique, the art of choreography, anatomy, health and fitness, the history of Dance and the analysis of professional works. You will also enjoy opportunities to perform at a range of events, including the College Dance Show and regional competitions.

### WHAT NEXT?

This course is excellent preparation for students who would like to pursue a career in Dance, with possible future career paths including dancer, Dance teacher, fitness trainer and physiotherapist, or to study Dance in higher education.

Former students have continued their studies in the subject at institutions such as London Studio Centre, Northern School of Contemporary Dance, Bird College, Arts Educational, Chichester University and Northampton University.

# DRAMA AND THEATRE STUDIES

## A LEVEL

### ASSESSMENT

Written Exam (40%) Practical Exam (60%)

### DURATION

2 years

### ENTRY REQUIREMENTS

Standard entry requirements plus grade 6 in GCSE English Language and English Literature. Grade B in GCSE Drama also desirable.

### EXAM BOARD

AQA

### COSTS

£30 for textbooks plus £120 for theatre visits and workshops over the two years.

### WHAT WILL I STUDY?

This course is designed for students with a keen interest in studying, visiting and producing theatre. It primarily consists of studying play texts, live performance work and the ideas of influential theatre directors. It should be noted that the course requires considerable wider reading and progress throughout the course is monitored through a series of regular essays. This course also contains a practical element in which students create performance work of their own for external examination.

It is highly recommended that students have previous experience in the subject, ideally at GCSE level, or through alternative recognised qualifications. In addition, participation in school productions and extra-curricular drama groups is desirable.

The College is a LAMDA approved examination centre and offers students the opportunity to study for LAMDA examinations to complement their work in the subject.

### WHAT NEXT?

This course is excellent preparation for students who would like to pursue the subject or related subjects such as English, media or dance into higher education.

Students have continued their studies in the subject at institutions such as Bristol Old Vic Theatre School, Bath Spa University, Royal Holloway and Sheffield University.

# ECONOMICS

## A LEVEL

### ASSESSMENT

Exam (100%)

### DURATION

2 years

### ENTRY REQUIREMENTS

Standard entry requirements plus grade 6 in GCSE English Language and Mathematics.

### EXAM BOARD

OCR

### COSTS

£25 per year for textbooks and a calculator.

### WHAT WILL I STUDY?

A wide-ranging subject which touches on every aspect of commercial life. Economics examines how an economy works and how individuals and organisations make decisions that impact upon the world in which we live and work. The course offers up-to-date economic theory and rigorous yet engaging content.

In year 1 you will learn the factors influencing the demand and supply in markets and the cause of market failure including analysis of the labour market. You are also introduced to the key measures of economic performance and the instruments of economic policy.

In year 2 you will investigate how the pricing and nature of competition between firms is affected by the number and size of market participants. Investigating the global economy is a key feature in the second year and how governments influence international trade and addressing poverty and inequality in countries through growth and development.

Economics is scientific in its investigative nature and requires good logical and analytical skills, together with the ability to produce convincing written and verbal arguments and conclusions. You will study the theories which try to explain economic behaviour, but will be free to weigh up the alternative arguments and draw your own conclusions.

### WHAT NEXT?

This course is excellent preparation for students planning to continue on to university to study subjects including economics, accounting, banking and finance, business and management.

Alternatively, students may consider direct entry into employment or further training.

# ENGLISH LANGUAGE

## A LEVEL

### ASSESSMENT

Coursework (20%) Exam (80%)

### DURATION

2 years

### ENTRY REQUIREMENTS

Standard entry requirements plus grade 5 in GCSE English Language.

### EXAM BOARD

AQA

### COSTS

£25 per year for textbooks.

### WHAT WILL I STUDY?

English Language is a highly regarded and well established subject. Language represents a vital part of our everyday lives, influencing the behaviour of social groups and the structure of our whole society. We are continually talking and texting, browsing the internet, sharing stories, giving advice, watching television and reading a book or magazine.

This course will enhance your skills as a writer, challenging you to produce texts to a publishable standard in a variety of genres. It will also develop your ability to analyse and interpret spoken and written texts – from conversations and political speeches to articles and cartoons. You will examine language use, capture your own data (actual examples of spoken and written language) and learn to use a range of research methods.

Other areas of study include accents and dialects, conversational analysis, technology and language, power and language, language and social change (links well to History and Politics) and child language acquisition.

### WHAT NEXT?

A key course for students planning to continue on to university to study subjects such as English language and linguistics, journalism, advertising, creative writing, law, sociology, psychology and teaching. It also provides a strong grounding for those wishing to pursue many other subject areas at degree level.

Alternatively, students may consider direct entry into employment or further training.

# ENGLISH LANGUAGE AND LITERATURE

## A LEVEL

### ASSESSMENT

Coursework (20%) Exam (80%)

### DURATION

2 years

### ENTRY REQUIREMENTS

Standard entry requirements plus grade 5 in GCSE English Language and English Literature.

### EXAM BOARD

Edexcel

### COSTS

£30 per year for textbooks plus optional theatre trips.

## WHAT WILL I STUDY?

Offering an integrated approach to the study of language and literature, this course, which is highly regarded by all universities (as a facilitating subject) and by employers (as evidence of high level analytical and creative skills), emphasises the development of expertise in writing in a wide variety of genres as well as exposure to a range of literary set texts, making it particularly attractive to students who wish to build on their success in both subjects at GCSE.

You will explore a wide range of written and spoken material in order to gain experience of how language works in various contexts and to assess how variations in language can shape meanings and forms.

You will develop your personal writing skills by adapting material for different audiences and purposes as well as experimenting in original writing and studying spoken language in use. Through the study of set texts from the 16th to the 21st centuries, you will also extend your skills of close textual analysis and develop an increasingly mature response to a range of literature: poetry, prose and drama.

Optional trips to the theatre or cinema (on average one per year) also help to bring the subject to life.

Students keen to study both language and literature are advised to choose this combined course, rather than study the two subjects separately.

## WHAT NEXT?

A key course for students planning to continue on to university to study subjects including English language and literature, English literature, English studies, law, politics, history, sociology, creative writing, linguistics and teaching.

It also provides a strong grounding for those wishing to pursue many other subject areas at degree level.

Alternatively, students may consider direct entry into employment or further training.

# ENGLISH LITERATURE

## A LEVEL

### ASSESSMENT

Coursework (20%) Exam (80%)

### DURATION

2 years

### ENTRY REQUIREMENTS

Standard entry requirements plus grade 5 in GCSE English Language and English Literature.

### EXAM BOARD

Edexcel

### COSTS

£35 per year for textbooks plus optional theatre trips.

## WHAT WILL I STUDY?

This course, which is highly regarded as a facilitating subject by all universities, will help you to develop your skills of reading and critical analysis through the study of various literary texts. Written work will enhance your overall ability to structure and respond analytically to whole texts and unseen material, while regular discussion in class will help you develop your wider communication skills.

You will study drama, poetry and prose – and examine works by a wide range of modern and pre-20th century authors and poets. Examinations test your skills of analysis and interpretation through the commentary on an unseen poem or prose extract while the essay questions encourage you to take a more conceptual approach to the texts studied, taking account of the context in which they were produced and received and the ways in which they have been interpreted by other readers.

Visits to the theatre or cinema to see a play or film version of a text studied are arranged as part of the course. Previous visits have included the RSC production of Hamlet in London and the latest film version of Jane Eyre at the Regal Cinema in Henley. Our local cinema also periodically arranges – through links with major London theatres – screenings of popular theatre productions (such as Frankenstein starring Benedict Cumberbatch).

## WHAT NEXT?

A key subject for students planning to continue on to university to study subjects including English literature, modern languages, history, law, classics, drama and performing arts, journalism and teaching. English Literature also provides a strong grounding for those wishing to pursue many other subject areas at degree level.

Alternatively, students may consider direct entry into employment or further training.

# ENVIRONMENTAL STUDIES

## A LEVEL

### ASSESSMENT

100% Exam

### DURATION

2 years

### ENTRY REQUIREMENTS

Standard entry requirements, plus grade B in GCSE Science and grade 5 in English Language.

### EXAM BOARD

AQA

### COSTS

£30 for textbooks plus £40 per year for optional field trips.

## WHAT WILL I STUDY?

A highly topical subject, Environmental Studies will provide you with an in-depth and well informed insight into the environment and the scientific processes that control and affect it. Key areas of study include wildlife conservation, pollution, global climate change and sustainability. It bridges the gap between the science and humanities disciplines and combines well with subjects including Biology and Geography.

You will examine why the conservation of life on Earth is important and efforts in key areas such as the UK, coral reefs, Antarctica and tropical rainforests. You will focus on the ecological relationships between organisms and their abiotic and biotic environment, unsustainable natural resources and our future energy needs, human exploitation and management of our physical resources, pollutants and environmental damage, food production and forestry systems and the factors controlling human population growth.

The AS exam is a free-standing qualification.

This course presents a variety of opportunities to undertake fieldwork and lab investigations, with recent trips to locations including Harcourt Arboretum, Rushall Farm and other local on-site practical activities.

## WHAT NEXT?

A key subject for students planning to continue on to university to study subjects including geography, conservation, geology, ecology and environmental science at degree level.

Alternatively, students may consider direct entry into related employment.

# THE EXTENDED PROJECT

## ASSESSMENT

Project (100%)

## DURATION

1 year

## ENTRY REQUIREMENTS

A minimum of 6 Bs from 6 subjects including grade 5 in GCSE English Language and Mathematics.

## EXAM BOARD

Edexcel

## COSTS

Dependent on your chosen topic.

## WHAT WILL I STUDY?

The Extended Project is a distinctive and highly regarded qualification, designed to develop a range of transferable skills such as planning, research, analysis and evaluation.

This course consists of a taught element, which includes an introduction to research methods and evaluation skills, together with the actual completion of the Project.

You will select a topic for your project with the help and guidance of your Extended Project supervisor. Your chosen topic may well reflect an area of personal interest, a subject you would like to research and learn more about, or the course you plan to apply for at university.

You will work independently to produce a single piece of work, which will be internally assessed and externally moderated based on how well the project is planned, managed, completed and reviewed. Projects can be dissertations, artefacts, investigations or performances.

Last year completed works included dissertations on a variety of philosophical, ethical and moral subjects, artefacts, artworks, costume and dress design, computer games, books, fashion, photography, films and animations, musical compositions and a range of other performances.

## WHAT NEXT?

For those wishing to continue on to higher education, the Extended Project will provide a strong platform to support future learning. It also offers the opportunity to differentiate yourself from other students and to demonstrate motivation for the degree course you have chosen to apply for.

Leading universities are highly appreciative of the Extended Project and encourage students to take it.

# FILM STUDIES

## A LEVEL

### ASSESSMENT

Coursework (50%) Exam (50%)

### DURATION

2 years

### ENTRY REQUIREMENTS

Standard entry requirements plus grade 5 in GCSE English Literature.

### EXAM BOARD

WJEC

### COSTS

£50 for key film texts and multimedia resources plus optional field trips.

### WHAT WILL I STUDY?

Film Studies will interest anyone who not only enjoys cinema going, but is also curious about how films are put together and how they communicate to their audience. From the base of a fully-equipped cinema classroom you will explore the social history surrounding a range of films and genres. European in flavour, ideas, styles, movements and thinkers feature throughout, providing a sound platform for university study in any discipline.

This course covers the development of cinema from its beginnings around a century ago up to the present day. A wide variety of approaches for analysis are adopted, from formal, narrative and genre, gender and Freudian, through to the personal and the development of your own critical voice. You will participate in detailed analytical viewing, discussion and personal research.

You will explore a wide variety of (often independent) films, from the bizarre to the classic. In addition to the films themselves, you will consider the industrial and economic context in which the films were made, with particular focus on the Hollywood studio system and the British film industry.

There are potential optional opportunities to visit both Los Angeles and New York and student achievement is celebrated at an annual red carpet event hosted by the Regal Cinema in Henley, with whom we enjoy a rewarding partnership.

### WHAT NEXT?

Whilst students may continue on to study film and media related subjects, this course is relevant to those wishing to pursue many other subject areas at degree level. Alternatively, students may consider direct entry into related employment.

# FRENCH

## A LEVEL

### ASSESSMENT

Exam (100%) Oral and written papers combining speaking, listening, reading, translation and writing.

### DURATION

2 years

### ENTRY REQUIREMENTS

Standard entry requirements plus grade B in GCSE French or a similar level of competence. Grade 5 in GCSE English Language preferred.

### EXAM BOARD

Eduqas

### COSTS

£25 for topic booklets.

### WHAT WILL I STUDY?

The A Level course in French builds on the knowledge, understanding and skills gained at GCSE. The approach is a focus on how French-speaking society has been shaped, socially and culturally, and how it continues to change.

In the first year, aspects of the social context are studied together with aspects of the artistic life of French-speaking countries: how family has changed, being a good citizen, fashion trends, cyber society, customs and traditions, trends in media and art, music and cinema in the francophone world, education and employment opportunities.

In the second year, further aspects of the social background are covered, this time focusing on issues such as cultural identity and marginalisation as well as looking at the positive influences that diversity brings. Students also study aspects of political landscape in a French speaking country, looking at immigration and integration. Finally, we explore one part of history in France: June 1940 - May 1945, looking at life in occupied France and the reconstruction of its society after the War.

Over the two years, students will also study a literary text and a film. The AS exam is a free-standing qualification and the exam consists of three components: a) Listening, Reading and translation (2 hours 30 minutes), b) Writing (two essays on the book and film studied - 2 hours) and c) Speaking (two discussions based on a stimulus card and an exposé on a topic the students have researched - 21 to 23 minutes in total).

### WHAT NEXT?

A key course for students planning to study or work in a French speaking country, or continue on to university to study languages and related subjects. It also provides a strong grounding for those wishing to pursue many other subject areas at degree level.

# GEOGRAPHY

## AS AND A LEVEL

### ASSESSMENT

Exam (80%) Investigation (20%)

### DURATION

2 years

### ENTRY REQUIREMENTS

Standard entry requirements plus grade 5 in GCSE English Language and GCSE Mathematics.

### EXAM BOARD

AQA

### COSTS

£36 for textbooks plus £80 per year for compulsory field trips.

### WHAT WILL I STUDY?

An incredibly flexible and wide-ranging subject, Geography is ideally suited to students who are interested in the many factors which affect our planet and how we live. It allows us to appreciate how and why both smaller and larger changes occur, and how we need to adapt as a result. Straddling the science and humanities disciplines, the subject allows you to develop an understanding of key scientific, environmental and economic principles and issues. Areas of study will include coastal systems and landscapes, water and carbon cycles, hazards, ecosystems under stress, global systems and global governance, changing places, contemporary urban environments, population and the environment and resource security. A focus on applied Geography will also allow you to develop basic, investigative, ICT, graphical, cartographical and statistical skills. This course presents a variety of opportunities to undertake fieldwork including 4 days of compulsory coursework, with recent trips to locations including Brick Lane and Christchurch Bay.

### WHAT NEXT?

A key subject for students planning to continue on to university to study subjects including geography, conservation, geology and environmental science. Alternatively, students may consider direct entry into related employment.

# GEOLOGY

## A LEVEL

### ASSESSMENT

Coursework (20%) Exam (80%)

### DURATION

2 years

### ENTRY REQUIREMENTS

Standard entry requirements, plus grade B in GCSE Chemistry and Physics or BB in Core Science and Additional Science. Plus grade 5 in GCSE Mathematics and GCSE English Language.

### EXAM BOARD

OCR

### COSTS

£30 for textbooks plus £60 for field trips.

### WHAT WILL I STUDY?

Geology involves the scientific study of the history and development of the Earth, its resources and the biodiversity that has existed throughout its lifetime.

It is a broad-based and highly practical science subject, which combines well with Geography, Environmental Studies, Maths, Physics or Chemistry. This course presents many opportunities to undertake fieldwork and lab investigations, with recent trips to locations including Iceland, Dorset's Jurassic coastline and an Oxfordshire quarry.

The AS exam is a free-standing qualification. You will examine rock, fossil and mineral samples to build a picture of the Earth's development, and develop a strong understanding of plate tectonics, the production of rocks, environmental geology, the fossil record and evolution. Areas of study will also include earthquakes, volcanoes, climate change and a critical evaluation of our planet's resources.

### WHAT NEXT?

A key subject for students planning to continue on to university to study subjects including physical geography, geology and natural hazards.

Alternatively, students may consider direct entry into related employment in areas such as oil exploration and production, water supply, environmental engineering and geological surveying. Other areas of work include environmental planning, hydrogeology and pollution control. Overseas work in countries such as Australia, New Zealand and Canada can be a common feature of careers using geology.

# GERMAN

## A LEVEL

### ASSESSMENT

Exam (100%) Oral and two written papers (one comprehension & translation paper and one essay paper).

### DURATION

2 years

### ENTRY REQUIREMENTS

Standard entry requirements plus grade B in GCSE German or a similar level of competence. Grade 5 in GCSE English Language preferred.

### EXAM BOARD

AQA

### COSTS

A dictionary for work at home is advised plus optional field trips.

### WHAT WILL I STUDY?

This course centres on effective communication (both spoken and written), as well as giving students an insight into the culture and traditions of the German speaking countries. Students are exclusively taught by native speaker teachers. One lesson per week will take place in the Language Laboratory in order to enhance listening comprehension skills, as well as allowing students to research cultural topics.

During the first year, the following broad topic areas are covered: aspects of German-speaking society, artistic culture in the German-speaking world and you will study a contemporary German film.

In the second year, two new themes are covered: multiculturalism in German speaking society, aspects of political life in the German speaking world and you will study a literary text.

The AS exam is a free-standing qualification. Students wishing to gain the A Level in German will have to take the exam at the end of the second year. Both AS and A2 exams consist of three components: listening and reading comprehension, writing and speaking.

All students will have the opportunity to participate in the annual visit to Berlin.

### WHAT NEXT?

A key course for students planning to study or work in a German speaking country or continue on to university to study languages and related subjects. It also provides a strong grounding for those wishing to pursue many other subject areas at degree level. Languages are of growing significance in our globalised world and multi-lingual employees are highly sought after by organisations worldwide.

Alternatively, students may consider direct entry into related employment.

# HISTORY

## A LEVEL

### ASSESSMENT

Coursework (20%) Exam (80%)

### DURATION

2 years

### ENTRY REQUIREMENTS

Standard entry requirements plus grade 5 in GCSE English Language.

### EXAM BOARD

Edexcel

### COSTS

Optional conference visits and trips. Around £20 per year for textbooks.

### WHAT WILL I STUDY?

In addition to enhancing your knowledge of periods of British and European history, this course will broaden your awareness of aspects such as politics, religion, culture and the position of women and provide an understanding of how and why changes have occurred over time, and how all of this impacts on the world today. It combines well with subjects such as English Literature, Economics, Politics, Geography, Ancient History and Classical Civilisation. It can also be useful for students studying German because of our coverage of Germany.

Two units will be covered for the first year of A Level. You will study Germany and West Germany 1918–1989. This will include an interpretation section on Hitler's foreign policy and the outbreak of the Second World War. You will also study Italy 1911–1946. This includes the dictatorship of Mussolini.

The second year of A Level History consists of a coursework unit and an exam unit. For the exam, we shall cover 'Rebellion and Disorder under the Tudors 1485–1603'.

For the coursework unit students carry out an independent researched enquiry to analyse and evaluate interpretations of an historical event. There will be options to return to Twentieth Century history or remain in the Tudor period.

### WHAT NEXT?

A key course for students planning to continue on to university to study history-related subjects, it also provides a strong grounding for those wishing to pursue many other subject areas at degree level.

Alternatively, students may consider direct entry into employment or further training.

# LAW

## A LEVEL

### ASSESSMENT

Exam (100%)

### DURATION

2 years

### ENTRY REQUIREMENTS

Standard entry requirements plus grade 6 in GCSE English Language or Literature.

### EXAM BOARD

OCR

### COSTS

Approx £25 per year for textbooks plus £20 for optional visits to Law courts.

### WHAT WILL I STUDY?

A subject which plays a central role in society and our everyday lives, A Level Law will provide you with the opportunity to examine, understand and explore your rights and responsibilities in a broad context.

Areas of study in the first year will include the English legal system, as well as some aspects of criminal and tort law. This course will familiarise you with the organisation of the courts and the role of judges, magistrates, solicitors and barristers. The tort law element will involve concepts like negligence, while the criminal law content will include topics such as murder, manslaughter, theft, robbery, burglary and non-fatal offences like assault, battery, actual and grievous bodily harm.

The second year of the A level course will consider further details in criminal and tort law. It will also concentrate on human rights law. Whether you choose to study the AS course (the AS exam is a free-standing qualification) or the full A Level, case law will enable you to develop a critical awareness of the present state of the law and you will learn how to analyse and solve problems by applying legal rules.

There are also opportunities to visit courts ranging from Reading Magistrates Court to the Royal Courts of Justice, the Supreme Court and Parliament in London.

### WHAT NEXT?

Whilst many students continue on to study subjects including law, business, economics, politics and international relations at university, this course provides a strong grounding for those wishing to pursue many other subject areas at degree level.

Alternatively, students may consider direct entry into employment or further training.

# MATHEMATICS

## A LEVEL

### ASSESSMENT

Exam (100%)

### DURATION

2 years

### ENTRY REQUIREMENTS

Standard entry requirements plus grade 7 in GCSE Mathematics or grade 6 in GCSE Mathematics and any grade B in GCSE Science.

### EXAM BOARD

TBC

### COSTS

£50 per year for textbooks and exam materials. A scientific calculator is also required.

### WHAT WILL I STUDY?

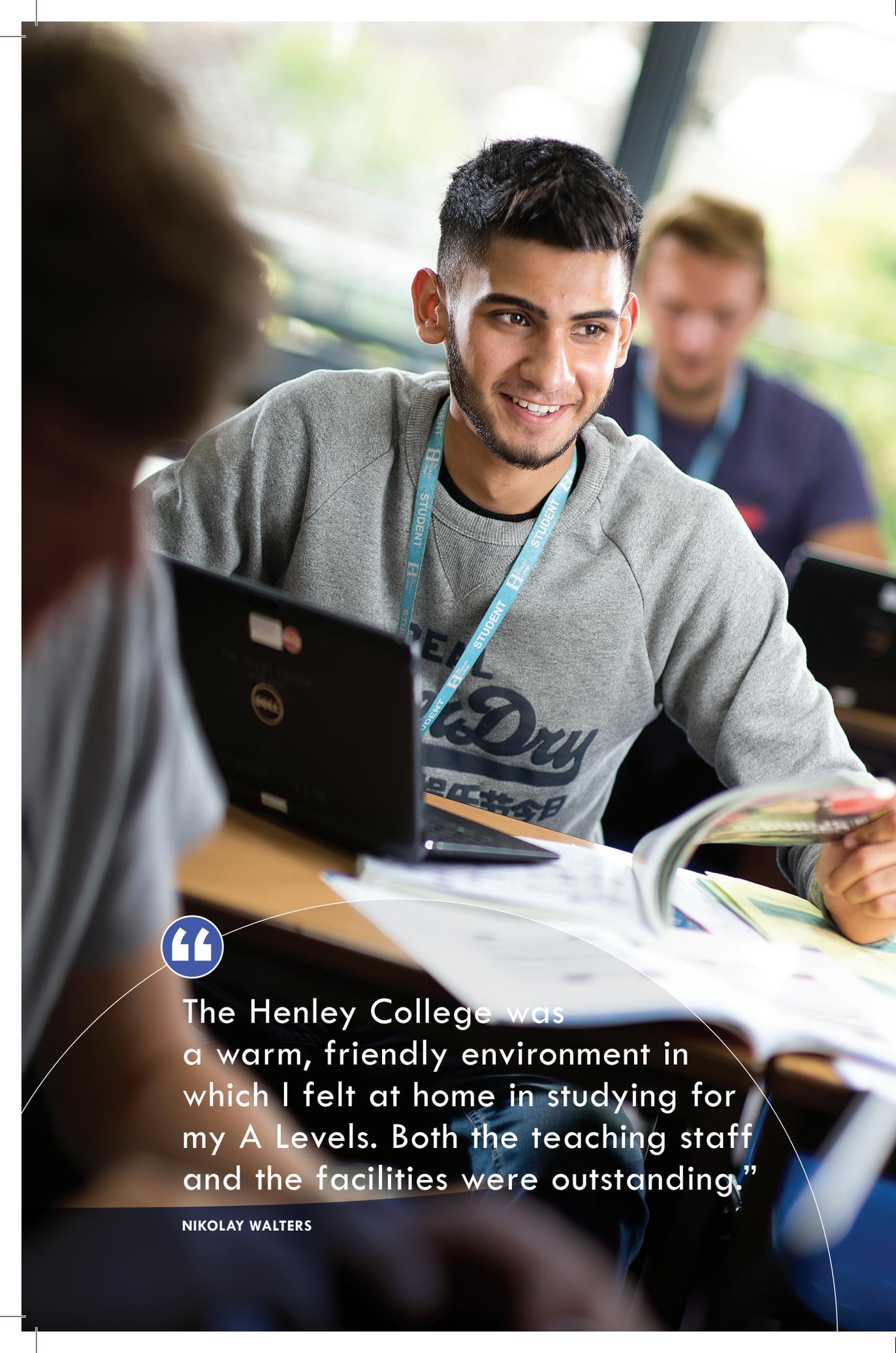
This challenging course will encourage you to develop your mathematical skills, improve your ability to think logically and enable you to determine solutions to a wide range of problems.

You will study areas including algebra, geometry, trigonometry, logarithms and exponentials, parametric equations, calculus, mechanics and statistics. Computers and scientific calculators are used throughout the course, and a graphical calculator is also recommended.

### WHAT NEXT?

A key course for students planning to continue on to university to study subjects including mathematics, statistics, physics, engineering (mechanical, chemical and civil) and economics. It also provides a strong grounding for those wishing to pursue many other subject areas at degree level, ranging from accountancy and architecture to computing and science.

Alternatively, students may consider direct entry into employment or further training.



The Henley College was a warm, friendly environment in which I felt at home in studying for my A Levels. Both the teaching staff and the facilities were outstanding.”

NIKOLAY WALTERS

## MATHEMATICS (DOUBLE)

### A LEVEL

#### ASSESSMENT

Exam (100%)

#### DURATION

2 years (A Level Mathematics and A Level Further Mathematics)

#### ENTRY REQUIREMENTS

Standard entry requirements, plus level 7 in GCSE Mathematics.

#### EXAM BOARD

TBC

#### COSTS

£90 per year for textbooks, exam materials and a scientific calculator.

### WHAT WILL I STUDY?

This intensive double A Level course will provide you with a deeper understanding and broader knowledge of mathematics than is provided by the single subject syllabus. This can prove particularly useful if you plan to go on to study a mathematics related subject at degree level.

As part of the Maths A Level, you will study areas including algebra, geometry, trigonometry, statistics and mechanics. As part of the Further Maths A Level, you will study areas focussing on further pure mathematics, statistics, mechanics and decision making. Students are encouraged to attend 'Mathematics Inspiration' lectures, to take part in the annual United Kingdom Mathematics Trust (UKMT) Challenge, and where appropriate to attend events and activities organised by the Further Mathematics Support Programme.

### WHAT NEXT?

A key course for students planning to continue on to university to study subjects including mathematics, physics, engineering (mechanical, chemical and civil) and economics. It also provides a strong grounding for those wishing to pursue many other subject areas at degree level, ranging from accountancy and architecture to computing and science.

Alternatively, students may consider direct entry into employment or further training.

## MEDIA STUDIES

### A LEVEL

#### ASSESSMENT

Coursework (50%) Exam (50%)

#### DURATION

2 years

#### ENTRY REQUIREMENTS

Standard entry requirements.

#### EXAM BOARD

OCR

#### COSTS

£40 for materials plus optional field trips. Plus students need access to a decent, dedicated camera that does stills & HD video.

### WHAT WILL I STUDY?

It is now more important than ever to understand the role and influence of media within society. Drawing on concepts explored by the social sciences, humanities, cultural studies, philosophy, anthropology and economics, to name but a few, Media Studies is a field that combines both theoretical and practical studies, dealing with the ownership, construction, critical theory and wider effects of the media in general.

Using new-media and real-world examples, you will learn to undertake detailed research, plan, produce and present work, build skills in digital technologies while developing and demonstrating your creativity. The highly transferable skills you will develop can be applied across a wide range of other areas.

This course places contemporary media in a historical context and will provide you with an understanding of the key media concepts of language, representation, narrative, audiences and institutions.

Looking at a variety of media forms, from film to print to the internet, you will engage in discussions, debates, case studies and personal research. You will also produce an assessed practical project in each year – a music magazine and either a film trailer or music video.

### WHAT NEXT?

Whilst students may continue on to study media and communications related subjects, this course is relevant to those wishing to pursue many other subject areas at degree level.

Alternatively, students may consider direct entry into related employment.

# MUSIC

## A LEVEL

### ASSESSMENT

Listening/Written Exam (40%)  
Practical work (60%)

### DURATION

2 years

### ENTRY REQUIREMENTS

Standard entry requirements plus grade 5 in GCSE English Language and grade B in GCSE Music or grade 5 music theory. Grade 6 standard performance level. Applicants are required to complete a music theory test at interview.

### EXAM BOARD

Eduqas/WJEC

### COSTS

£40 for textbooks and concert visits.

### WHAT WILL I STUDY?

This course encompasses the three core elements of performance, composition and historical studies through both practical and academic disciplines. The first year will be an opportunity for students to develop and consolidate their performance, composition, musical theory and appraisal skills.

You must be proficient on at least one instrument (or voice) and it is expected that you will continue to have lessons on your main instrument outside of College. A firm grasp of conventional musical notation (treble and bass clefs), key signatures (up to four sharps/flats) is also required, and some ability on the piano is highly desirable. Your final Performance Recital is assessed formally each year by an external examiner.

The minimum standard required is around Grade 6 for A Level.

Composition, assessed through a coursework portfolio, involves studying both stylistic musical techniques and original writing

Year two offers insights into a range of 20th century compositional techniques. A clear understanding of the principles of musical notation and analysis is essential. Historical studies units have a written examination at the end of each year, and involve the study of the western classical tradition and a non-classical genre (Pop or Jazz). There is also a listening and essay writing exam.

### WHAT NEXT?

Students have continued their studies in the subject at institutions such as the University of Surrey, Bristol University, Bath Spa University, Guildhall School of Music and Drama, and the Royal Welsh College.

Students may consider direct entry into employment or further training.

# MUSIC TECHNOLOGY

## A LEVEL

### ASSESSMENT

Written exam (60%) Practical work (40%)

### DURATION

2 years

### ENTRY REQUIREMENTS

Standard entry requirements plus grade 5 in GCSE English Language and grade 6 in GCSE Mathematics or grade B in Physics and a GCSE grade C in Music. Applicants are required to complete a music theory test at interview.

### EXAM BOARD

Edexcel

### COSTS

£50 for textbooks and materials.

### WHAT WILL I STUDY?

This course offers a range of opportunities to learn about music recording, composition and a wide range of music technology techniques, whilst understanding historical and cultural contexts of the use of music technology in the creation and production of music.

Area 1 will underpin the practical applications needed to submit a recording and a technology based composition. Topics covered will be capture of sound, synthesis, sampling, sequencing, audio editing, automation, pitch and rhythm correction and manipulation, dynamic processing, stereo, EQ, effects, balance and blend and mastering.

Area 2 will focus on the principles of sound and audio technology through the listening and analysing and producing and analysing exam papers. Topics covered will include acoustics, leads and signals, numeracy and levels.

Area 3 will focus on specific set studies of technology from 1950 to the present day through the listening and analysing exam paper. Topics covered will be software and hardware (digital) and hardware (analogue).

### WHAT NEXT?

This course is excellent preparation for students who would like to pursue the subject into Higher Education. Students have continued their studies in the subject at institutions such as the University of Surrey, the Brighton Institute of Modern Music (BIMM), Bath Spa University, Royal Welsh College, and Leeds College of Music. In recent years students went on to various destinations including university places at Keele as well as being given places at the BIMM and ACM institutes for contemporary music.

Students may consider also direct entry into employment or further training.

# PHILOSOPHY

## A LEVEL

### ASSESSMENT

Exam (100%)

### DURATION

2 years

### ENTRY REQUIREMENTS

Standard entry requirements plus grade 6 in GCSE English Language and grade 5 in GCSE Mathematics.

### EXAM BOARD

AQA

### COSTS

£35 for textbooks and a conference visit plus optional field trips.

### WHAT WILL I STUDY?

Philosophy is the oldest of all academic subjects and every discipline has a philosophical aspect to it. Discursive argument, analytical skills and the evaluation of evidence all originated in philosophical thought. This course will provide you with a thorough grounding in key philosophical concepts, themes, texts and techniques. Students will develop a range of transferable skills which can be applied far beyond the study of Philosophy.

In the first year you will concentrate on a number of key philosophical questions intended to provide students with a broad introduction to Philosophy. For instance: Who am I? What can I know? Are there such things as natural rights? What is the difference between law and morality? Is a just war possible? How does crime justify punishment?

In year two you will specialise further, focusing on questions about the mind and metaphysics: What is consciousness? Do we have free will? Can machines think? Are zombies possible? Is belief in God a reasonable hypothesis? Has the universe been designed? Can mathematics be beautiful? Is science true?

There are opportunities to join study trips to Athens or Berlin, Rome and Sicily. The department also organises an annual Philosophy conference.

### WHAT NEXT?

Philosophy complements and enhances the study of all the arts and sciences and every subject has a philosophical aspect to it. As such, this course provides a strong grounding for those wishing to pursue a wide range of subject areas at degree level.

Alternatively, students may consider direct entry into employment.

# PHOTOGRAPHY

## A LEVEL

### ASSESSMENT

Coursework (60%) Controlled assessment (40%)

### DURATION

2 years

### ENTRY REQUIREMENTS

Standard entry requirements.

### EXAM BOARD

Eduqas

### COSTS

An estimated cost of £150 per year for equipment and optional visits.

### WHAT WILL I STUDY?

Photography is an ideal subject for students wishing to pursue a path to media, the arts and photographic related areas. It is also a good supplementary course giving breadth to your offer.

Throughout the course students are encouraged to investigate various genres as well as experimental processes to produce exciting, personal and challenging imagery. Fashion photography, portraiture, landscape, abstract, digital, montage and Fine Art photography are just a few examples of the areas that can be explored.

The first year starts with a focus on traditional film photography to provide a strong technical foundation including pinhole cameras and photograms. It then moves on to experimental practices including digital and darkroom manipulation, studio practice and Photoshop. It culminates in a Personal Creative Enquiry based on your own interests and ideas.

The second year builds on the skills obtained in the first year to produce a Personal Investigation which is an in depth portfolio of work including a written critical analysis. There is also a controlled element set by the exam board. During the course, learners are encouraged to experiment, collaborate and make informed creative decisions.

Throughout the year there is the option for educational visits and an international trip.

### WHAT NEXT?

Past students have progressed to academic or vocational degrees including photography, photojournalism, fine art, fashion photography, the film industry and forensic science as well as more academic subjects such as psychology and English when matched with other relevant subjects. In photography you will develop many transferable skills that can be applied in various career progressions.

# PHYSICAL EDUCATION

## A LEVEL

### ASSESSMENT

Coursework (30%) Exam (70%) assessed in one sport.

### DURATION

2 years

### ENTRY REQUIREMENTS

Standard entry requirements plus grade B in GCSE Science. Grade B in GCSE Physical Education also desirable.

### EXAM BOARD

AQA

### COSTS

£25 per year for textbooks.

### WHAT WILL I STUDY?

This course will benefit anyone considering a career which is physical education or sport-related. You will develop an understanding of anatomy, sports psychology, exercise physiology, biomechanics, fitness, skill acquisition and historical/cultural aspects within sport and physical education.

Whilst certain elements will be taught through practical sessions, this is predominantly a theoretical course, so students should be comfortable with science-based subjects. You will be expected to apply your sporting experiences to better understand the concepts developed in lessons.

Although high-level competitive performance is not essential, your athletic ability will influence your final grade and all students will be assessed in one sport activity. You will also complete a written performance analysis.

Students are encouraged to combine their studies with the College's Sports Development Programme, but it is not a compulsory part of the course. You will benefit from the College's impressive facilities, including our multi-purpose sports hall and fitness, strength and conditioning suite.

### WHAT NEXT?

This course is excellent preparation for students planning to continue on to university to study any physical education or sport-related degree. Future careers might include PE teaching, sports coaching, physiotherapy, leisure management and fitness training.

Alternatively, students may consider direct entry into other employment or further training.

# PHYSICS

## A LEVEL

### ASSESSMENT

Exam (100%). Students must also produce a portfolio of evidence to demonstrate their competence in a variety of practical tasks.

### DURATION

2 years

### ENTRY REQUIREMENTS

Standard entry requirements plus grade B in GCSE Physics or BB in Core Science and Additional Science, plus grade 6 in GCSE Mathematics. Students who study A Level Physics are strongly advised to take A Level Mathematics.

### EXAM BOARD

AQA

### COSTS

Approximately £23 per year for textbooks, plus optional field trips.

### WHAT WILL I STUDY?

One of the most sought after subjects for entry into higher education, Physics focuses on the organisation of the universe and the laws that affect its behaviour. A Level Physics is a traditional and well respected science qualification and a requirement for admission to many engineering and scientific degree courses.

In Year one you will investigate mechanics, electricity, waves and particle physics.

In year two areas of study will include gravitational fields, electromagnetism and thermodynamics.

Much of the course contains a strong mathematical focus and students are expected to have a strong background in mathematics and to choose Maths as another of their subjects.

You will develop strong numeracy and analytical skills and carry out a range of laboratory-based experiments and activities to enhance both your understanding and practical skills.

### WHAT NEXT?

A key course for students planning to continue on to university to study a physical sciences degree or any branch of engineering; it is also a useful support subject in any science degree, including medicine. Please note a physics based degree course would require A Level Mathematics also. The Physics A Level course also provides a strong grounding for those wishing to pursue other analytical subjects at degree level.

Alternatively, students may consider direct entry into employment.

# POLITICS

## A LEVEL

### ASSESSMENT

Exam (100%)

### DURATION

2 years

### ENTRY REQUIREMENTS

Standard entry requirements. Grade 5 in GCSE English Language.

### EXAM BOARD

Edexcel

### COSTS

£50 per year for textbooks plus optional field trips.

### WHAT WILL I STUDY?

Politics will appeal to students with an interest in current affairs. Great challenges face the UK, Europe, the World and politics, as much as ever, and these affect many people. Students will analyse and evaluate the issues of the day, using relevant supporting evidence.

Students will study three main components over the two years.

UK Politics will examine democracy, political parties, electoral systems, voting behaviour, key historical elections and the role of the media.

UK government/political ideas will focus on the UK constitution, Parliament, the role of the Prime Minister and the relationship between the branches of government, including the Supreme Court and the EU. The second part of this component will be a study of multiculturalism.

Comparative Politics is an in depth study of the USA, including the constitution, federalism, US congress, US presidency, US Supreme Court, participation and civil rights.

### WHAT NEXT?

Whilst the course provides an excellent preparation for the study of subjects such as politics, international relations, law, economics and business at university, it also offers a strong academic grounding for those wishing to pursue many other subject areas at degree level.

Alternatively, the course equips students with a very good educational experience if they want direct entry into employment or further training.

# PSYCHOLOGY

## A LEVEL

### ASSESSMENT

Exam (100%)

### DURATION

2 years

### ENTRY REQUIREMENTS

Standard entry requirements plus grade 5 in GCSE English Language and GCSE Mathematics plus grade C in GCSE Science.

### EXAM BOARD

AQA

### COSTS

£50 per year for textbooks, workbooks and revision materials.

### WHAT WILL I STUDY?

Psychology is the science of human behaviour and experience; Psychologists use scientific methods to try to explain our own and others' behaviour.

This course will provide you with a general introduction to psychological theory, research and application. In year one you will study Cognitive Psychology (memory), Developmental Psychology (attachment), Biological Psychology (including brain structure), Social Psychology (including conformity and obedience) and Abnormal Psychology. You will also learn how psychologists conduct experiments, and about major problems and controversies involved in psychological research, including moral and ethical issues.

In year two you will have the opportunity to extend your knowledge by studying areas including Relationship Behaviours (including attraction), Psychopathology (schizophrenia), and Addiction. In addition to this, study in the second year will extend your knowledge of research methods.

### WHAT NEXT?

As well as those students keen to study the subject at university and pursue a career in Psychology, the subject is of interest and is relevant to anyone considering a degree course or career where working with and understanding other people is important. The study of Psychology is useful in careers related to human resource management, media, teaching, social care, nursing, working in the criminal justice system and many others.

This course also provides a strong grounding for those wishing to pursue many other subject areas at degree level. Alternatively, students may consider direct entry into employment or further training.

# RELIGIOUS STUDIES

## AS AND A LEVEL

### ASSESSMENT

Exam (100%)

### DURATION

2 years

### ENTRY REQUIREMENTS

Standard entry requirements plus grade 5 in GCSE English Language.

### EXAM BOARD

AQA

### WHAT WILL I STUDY?

The study of religion is one of the oldest academic disciplines and the specification builds on this tradition by offering a systematic study of religious belief whilst relating this to current themes and issues.

In the first year, two components will be studied:

1. Philosophy of Religion and Ethics which will include an exploration of different arguments for the existence of God and their value today. The problem of evil and suffering will be studied as well as the nature of religious experience, whether they can be verified and how they have been challenged by science. The ethics part of this component will look into key moral principles (e.g. equality, justice, honesty), the Christian religious identity as well as the relationship between religion and ethics.

In addition, three ethical theories will be covered in detail: Natural Moral Law, Situation Ethics and Virtue Ethics. These theories will be applied to issues of human life and death (abortion, euthanasia, embryo research, cloning, capital punishment) and also to issues of animal life (status and rights of animals, animals in research, farming and for food).

2. The Study of Religion - Christianity. Students will examine different sources of wisdom and authority, the nature of God and issues of self, death and afterlife. Key moral principles and what is considered as good moral conduct will be studied as well as expressions of religious identity (Baptism, The Eucharist).

During the second year, the components of the first year will be revisited and topics will include: dialogue between religion and science, religious language and the role of miracles.

### WHAT NEXT?

Whilst many students continue on to study subjects including philosophy, religious studies, theology and sociology or psychology, others have gone on to study law or even medicine. This course provides a strong grounding for those wishing to pursue many other subject areas at degree level.

Alternatively, students may consider direct entry into employment or further training.

# SOCIOLOGY

## A LEVEL

### ASSESSMENT

Exam 100%

### DURATION

2 years

### ENTRY REQUIREMENTS

Standard entry requirements plus grade 5 in GCSE English Language and GCSE Mathematics.

### EXAM BOARD

AQA

### COSTS

£30 for textbooks.

### WHAT WILL I STUDY?

Sociology is the systematic and scientific study of society and its constituent parts (including the family, the education system, the workplace, mass media and its various religious, political and legal institutions). It focuses on how society operates and how individuals and groups act and interact within it. You will also examine society's key institutions and the ways in which they affect and are affected by different groups of people.

This course also explores and explains the huge and decisive impact our social class, gender, ethnicity and various other group memberships have upon every aspect of our everyday lives. Importantly, Sociology differs from other forms of comment on society, such as those expressed in journalism, literature or common sense, as it is more systematic, evidential and critical.

In the first year you will examine families and households in contemporary British society, and the education system and research methods – looking closely at sociological factors which affect students' academic performance. Areas of study in year two include the changing role of religion in modern society, crime and deviance, research methods and sociological theories.

### WHAT NEXT?

Whilst many students continue on to study subjects including philosophy, education, English literature, media, politics, law and sociology, this course provides a strong grounding for those wishing to pursue many other subject areas at degree level. Alternatively, students may consider direct entry into employment such as business management, journalism, human resources or further training.

# SPANISH

## A LEVEL

### ASSESSMENT

Exam (100%) Oral and written papers combining listening, reading and writing.

### DURATION

2 years

### ENTRY REQUIREMENTS

Standard entry requirements plus grade B in GCSE Spanish or a similar level of competence. Grade 5 in GCSE English Language preferred.

### EXAM BOARD

AQA

### COSTS

£25 for textbook and approx. £480 for an optional trip to a Spanish city. A dictionary for work at home is advised, plus optional field trips.

### WHAT WILL I STUDY?

The A Level course in Spanish centres on effective communication as well as giving students an insight into the culture and tradition of the Spanish speaking countries.

Students studying Spanish at The Henley College are exclusively taught by native speaker teachers and they'll have additional time for speaking practice with the language assistant.

During the first year, the following broad topic areas are studied: Stereotypes, Equality and Gender, Modern World Issues, Aspects of Artistic Culture and you will study a contemporary Spanish film.

During the second year, students will consolidate their language skills and study the following topics: Multiculturalism in Hispanic society, aspects of political life in the Hispanic world and in addition to this a modern Spanish literary text will be studied.

Students of Spanish at The Henley College will have access to a wide range of modern, up-to-date learning materials and support workshops. There is also the chance of participating in the annual weekend visit to a Spanish city which gives the opportunity of experiencing Spanish culture. Every year, some of our students have the chance of enjoy a scholarship to a free summer Spanish course in Valladolid, Spain.

### WHAT NEXT?

Many of the students who have taken A Level Spanish over recent years have gone to study modern languages at university or taken a degree involving Spanish and another subject (e.g. Law, International Relationships, Business etc.).

Employers value the skills that students of Spanish have gained at A Level which include the ability to pay attention to detail, communicate effectively and the ability to extract information from a wide range of texts.

# TRAVEL AND TOURISM

## BTEC LEVEL 3 EXTENDED CERTIFICATE

### ASSESSMENT

Coursework (30%) Exam (70%)

### DURATION

2 years

### EXAM BOARD

Edexcel

This course can be taken alongside A Levels as one of your chosen subjects. Units covered include The World of Travel and Tourism, looking at Global Destinations and Managing the Customer Experience.

Other units include looking at popular and developing European destinations and how travel and tourism businesses operate.

Day trips have visited London, Thorpe Park and Oxford Castle, and have included Cabin Crew training at British Airways' Heathrow base. In the autumn term there is an optional residential visit to Disneyland Paris, which is used to link learning with practical experience of travel and tourism.

## VOCATIONAL DIPLOMA COURSES

**A** Vocational Diploma is a full-time course that provides a more practical approach by applying learning to real-life situations. Many of our vocational courses feature a work experience placement, designed to provide you with the opportunity to further develop your knowledge and skills. Progress is measured throughout the course, allowing you to monitor your performance on an ongoing basis, just like in the workplace. For many students the ongoing assessment provided by the Diploma route can be a preferable option to exam-based courses. An Extended Diploma (Level 3) is equivalent to three A Levels and will appeal to a student keen to pursue their chosen subject at a higher level and/or as a career. A Level 2 Diploma is a one-year course, designed to provide students with the confidence and skills to progress to a Level 3 Diploma.

Almost 84% of our BTEC Extended Diploma students achieved a grade of DMM or higher in Summer 2015

Number of students achieving grade	Grade	% of students achieving grade
83	D*D*D*	29.64
23	D*D*D	8.21
31	D*DD	11.07
30	DDD	10.71
30	DDM	10.71
2	DDP	0.71
38	DMM	13.57
13	MMM	4.64
16	MMP	5.71
12	MPP	4.29
2	PPP	0.71

### HOW WE ASSESS YOU

You will be continually assessed through the completion of work, which will be submitted to given deadlines. Coursework is externally moderated. As well as written work, your assessed assignment work may include digital or multimedia work, performance work, projects, business plans, work placement activities or a piece of artwork. Vocational diplomas are graded Distinction\* to Pass.

For details on how to apply see page 61

## ART AND DESIGN

### FOUNDATION DIPLOMA

#### ASSESSMENT

Coursework (100%)

#### DURATION

1 year (full-time) or 2 years (part-time)

#### ENTRY REQUIREMENTS

Aged 18+ with four GCSEs at grade C or above, and at least one A Level to include an Art & Design subject. Mature students with experience will be considered on merit. Applicants are required to bring a portfolio to interview.

#### EXAM BOARD

Edexcel

#### COSTS

Purchase of materials plus optional visits to exhibitions. There is an annual £40 studio fee to cover the cost of specialised equipment.

### WHAT WILL I STUDY?

This course is designed to prepare you to progress to art college or university to study an art subject at degree level. It provides a diagnostic experience for students to explore a broad range of art and design practice.

In term one you will follow a balanced range of activities designed to promote skills and ideas relevant to general art and design. Practical assignments and workshops will introduce you to fine art, graphic design, illustration, 3D design and sculpture, fashion, textiles, photography and IT.

The second term will allow you to develop your individual skills and interests and to select a specialist area of study, with advice and guidance from your tutors to help you make the right choice. During the third term you will work independently to produce a final major project within your chosen area.

### WHAT NEXT?

This course is an accepted qualification for entry into art college or university, with students going on to study a range of related subjects including architecture, fine art, illustration, photography, graphic design, visualisation and animation, product design and fashion and textiles. University destinations range from Bath Spa, Bournemouth, Falmouth and Leeds College of Art to Nottingham Trent, Oxford Brookes, Portsmouth, University for the Creative Arts and the London College of Fashion.

It is also excellent preparation for those wanting to enter the industry and employment. You will benefit from a lot of specialist guidance and support from within the Department as you consider your future options.

## ART AND DESIGN

### EXTENDED DIPLOMA (LEVEL 3)

#### ASSESSMENT

Coursework (100%)

#### DURATION

2 years

#### ENTRY REQUIREMENTS

Standard entry requirements plus grade B in GCSE Art & Design. Applicants are required to bring a portfolio to interview.

#### EXAM BOARD

UAL

#### COSTS

Purchase of materials plus optional visits to exhibitions. Upfront cost for a 'Starter Pack'. To include pen nib and holder, masking tape, craft knife, sketching pencils, fine liner, brushes, and lino cutting tool, scissors, glue stick and A6 sketchbook at a very competitive price.

### WHAT WILL I STUDY?

This course, equivalent to three A Levels, is ideal preparation for students keen to study Art at a higher level or pursue a career in the industry.

In year one you will work on a flexible introductory core programme of visual studies, integrated individual and group projects and workshop practice in both 2D and 3D of which drawing is an integral part. Contextual studies, information technology and professional practice also form a vital part of the course. This will culminate in a final project which will be exhibited in the College and externally moderated. A week of work experience related to your developing interests will be encouraged and organised by yourself at the beginning of year one.

During your second year you will select a pathway in which to specialise from any of the units covered (painting, sculpture, graphic design, illustration, 3D design, fashion and textiles, photography or animation). You will work to live briefs and organise your own exhibition in a selected venue. At the end of year two you will produce a final major project. Work is internally assessed at the end of each unit and the Final Major Project externally moderated.

### WHAT NEXT?

This course is an accepted qualification for entry into art college or university, with students going on to study a range of related subjects including fashion and textiles, graphic design, visualisation and animation, fine art, illustration, artistic make-up, and 3D animation.

It is also excellent preparation for those wanting to enter the Creative Industries and employment.

## BUSINESS

### EXTENDED DIPLOMA (LEVEL 3)

#### ASSESSMENT

Assessment: Internally assessed coursework (80%); Externally assessed exams (20%)

#### DURATION

2 years

#### ENTRY REQUIREMENTS

Standard entry requirements.

#### EXAM BOARD

Edexcel

#### COSTS

£25 for textbooks plus up to £400 for optional field trips.

### WHAT WILL I STUDY?

This vocational course, equivalent to three A Levels, will appeal to you if you have a passion for the business world or would like to develop your entrepreneurial skills.

Over the two years you will gain a practical understanding of how businesses organise themselves, studying areas including the business environment, planning, business accounting and finance, human resource management, marketing and retail. You will also examine how businesses market their products and services, how they recruit and develop their staff, how and why they conduct market research, and how they communicate. Although there is no specific work experience unit, students have the opportunity to go on placements during the second year of the course.

This course is very demanding in terms of the coursework required from you. Good organisational skills and the ability to meet deadlines are vitally important to be successful. You will be internally assessed through the submission of assignments, role-plays and in-class assessments.

### WHAT NEXT?

This course is an accepted qualification for entry into university, with students going on to study subjects including accounting and finance, business and management, events management, human resource management and marketing at universities such as Aston, Bath, Bournemouth, Exeter, Liverpool, Southampton and Surrey.

It is also excellent preparation for those wanting to enter employment, with students having gained places on training programmes and Apprenticeships with the likes of Citroen, Marks and Spencer, John Lewis and Microsoft.

## BUSINESS AND TOURISM

### COMBINED BUSINESS EXTENDED FIRST CERTIFICATE AND TRAVEL & TOURISM FIRST AWARD (LEVEL 2)

#### ASSESSMENT

Travel and Tourism (Coursework 75%, Exam 25%)  
Business (Coursework 100%)

#### DURATION

1 year

#### ENTRY REQUIREMENTS

Standard entry requirements.

#### EXAM BOARD

OCR (Business); Edexcel (Travel & Tourism)

#### COSTS

£20 for textbooks, optional trips (costs to be advised).

#### WHAT WILL I STUDY?

By combining the study of the tourism industry with an introduction to the world of business, this vocational course has proved both a popular and successful route for students who have not achieved enough points at GCSE for entry onto one of our Level 3 courses. The completion of both the Extended Certificate in Business and the Award in Travel and Tourism is equivalent to three GCSEs (A\* to C).

In Business, you will study topics such as finance and marketing and you will learn how businesses are organised. Through Travel and Tourism you will explore the UK travel and tourism sector and key destinations, both international and within the UK. This course also includes a two-week period of work experience.

You will be assessed continuously through coursework and assignments, together with an external exam in one of the units covered. Good organisational skills and the ability to meet deadlines are vitally important to be successful. In addition, you will be able to complete Functional Skills qualifications, or retake GCSEs in Maths and/or English. This will be discussed at the enrolment process.

#### WHAT NEXT?

Successful completion will enable you to progress into employment and supplement your existing GCSE qualifications. Gaining at least merit grades can provide you with access to a range of Vocational Diploma courses, including Business, Travel and Tourism or other subjects within the College.

Students may consider direct entry into related employment, Apprenticeships or further training after completing this course.

## CHILDREN'S PLAY, LEARNING & DEVELOPMENT (EARLY YEARS ASSISTANT)

### LEVEL 2 BTEC TECHNICAL DIPLOMA (TBC)

#### ASSESSMENT

Coursework (72%) Exam (28%)

#### DURATION

1 year

#### ENTRY REQUIREMENTS

Standard entry requirements.

#### EXAM BOARD

Edexcel

#### COSTS

Textbook £50, placement shirt £25, DBS check (currently £56) and travel to placements.

#### WHAT WILL I STUDY?

This vocational course, equivalent to four GCSEs (A\*-C) provides an excellent starting point for students considering a career early years.

The course covers 7 different units including units on Policy and Practice of working in Early Years Settings and preparation for work as an early years assistant, together with a unit on developing professional practice skills for working within this setting. The course also incorporates learning about child development from birth to 5 years and supporting their physical needs, together with supporting their communication through literacy and language development and supporting their learning through play.

You will be assessed continuously through coursework and assignments, together with an external test and an externally assessed task in 2 of the units covered. Good organisational skills and the ability to meet deadlines are vitally important to be successful.

Throughout your studies you will spend three days at College and two days a week at a work placement. Our students really enjoy and benefit from the combination of practical and classroom based learning. Placements include nurseries, pre-schools, baby rooms and school settings. The skills and values needed in the sector are embedded throughout the course.

#### WHAT NEXT?

This course is excellent preparation for students who would like to progress onto a range of level 3 courses including the CPLD for which English and Maths both at grade 4 are needed.

Alternatively, students may consider direct entry into related employment or further training.

## CHILDREN'S PLAY, LEARNING AND DEVELOPMENT

### EXTENDED DIPLOMA (LEVEL 3)

#### ASSESSMENT

Coursework assignments, one written exam and two externally marked tasks.

#### DURATION

2 years

#### ENTRY REQUIREMENTS

Standard entry requirements. Caution to applicants - grade 5s may be needed to progress to teacher training, but this is not yet announced, discuss at interview.

#### EXAM BOARD

Edexcel

#### COSTS

Textbooks £50, placement shirt £25, DBS check (currently £56) and travel to placements.

#### WHAT WILL I STUDY?

This two year vocational course, equivalent to three A Levels, is designed for students who know that they want to work with children in some capacity. Learning is delivered through a combination of class based learning (three days a week) and practical placement experience (two days a week). Placement settings are in the student's local area and include nurseries, pre-schools, schools, special needs schools and sometimes hospitals or specialist units.

Units of study include Child Development, Play and Learning, Observation, Assessment and Planning, Working with Parents and Promoting Children's Development Outdoors. In the second year Students will undertake a mini research project of their own choice.

This practical, work-related course is demanding in terms of the coursework required and the time spent in placement. Good organisational skills and the ability to meet deadlines are vitally important to be successful. Assessment is continuous through case studies, work placement activities and competencies, projects and assignments as well as one exam in Child Development.

#### WHAT NEXT?

Successful completion of this course also confers Early Years Educator status, enabling the independent supervision of children. This course is an accepted qualification for entry into the workplace as a qualified Level 3 Early Years Educator.

Alternatively students may progress to university to study subjects including Primary Teaching, Speech and Language Therapy, Early Childhood Studies and Working with Children with Additional Needs.

## CREATIVE MEDIA PRODUCTION

### EXTENDED DIPLOMA (LEVEL 3)

#### ASSESSMENT

Coursework (100%)

#### DURATION

2 years

#### ENTRY REQUIREMENTS

Standard entry requirements. Applicants are set a task to complete prior to interview.

#### EXAM BOARD

UAL

#### COSTS

Up to £145 for equipment plus approx. £400 for an optional overseas trip.

#### WHAT WILL I STUDY?

This vocational course, equivalent to three A Levels, provides you with an exciting opportunity to work and develop your skills in TV and film editing and other media-related disciplines such as print and radio.

You will be encouraged to experiment, develop your imagination and express thoughts and ideas through visual and aural media.

Highly practical in its nature, this course combines the areas of film and video editing, print production, scriptwriting and storyboarding. You will learn how to create and manipulate images, create TV adverts, a radio drama, music videos, short films as well as a variety of other productions. You will have the opportunity to work in our new state-of-the-art film and TV studio and will become a member of the newly established VIBE production company, showcasing a wide range of media work produced by our students at our annual 'Oscars' night.

Prior knowledge and experience is not required but an interest in film production and IT is essential. This course is very demanding in terms of the coursework required. Good organisational skills and the ability to meet deadlines are vitally important to be successful.

#### WHAT NEXT?

This course is an accepted qualification for entry into university, with students having secured places on degree courses in areas including film and documentary making, sports media and journalism, 3D animation, art and photography at universities such as Bournemouth, Winchester and Portsmouth.

Alternatively, students may consider direct entry into related employment.

## ENGINEERING (MANUFACTURING)

### LEVEL 2 DIPLOMA

#### ASSESSMENT

Coursework 75% External tests and exam 25%

#### DURATION

1 year

#### ENTRY REQUIREMENTS

Standard entry requirements plus grade 3 in GCSE Mathematics and grade D in another technical subject like Science or Resistant Materials.

#### EXAM BOARD

Edexcel

#### COSTS

£20 for text books.

#### WHAT WILL I STUDY?

This course will cover all aspects of modern engineering. It is designed to give you a useful range of engineering skills that will enable you to go onto either an apprenticeship or further study on the Level 3 Extended Diploma. The course is heavily focused on real work solutions to simulated problems.

During your year of study you will learn about Computer Aided Design, Maths and engineering materials. You will also find out the many ways how engineers can improve the lives of ordinary people as well as other engineering based subjects such as Health and Safety. Time will also be spent in our fully equipped workshops learning how to use a variety of machine tools such as lathes and milling machines. This is an exciting hands-on course where you will be expected to solve problems. The course will give you a good general engineering knowledge that can lead on to a variety of well paid jobs in this expanding area.

#### LIFE AFTER HENLEY

Last year students went on to various destinations including further education on the Level 3 Extended Diploma in Engineering or starting apprenticeships.

## ENGINEERING (MANUFACTURING)

### EXTENDED DIPLOMA (LEVEL 3)

#### ASSESSMENT

Exams (33%) Coursework (67%)

#### DURATION

2 years

#### ENTRY REQUIREMENTS

Standard entry requirements plus grade 4 in GCSE Mathematics and grade C in another technical subject like Science or Resistant Materials.

#### EXAM BOARD

Edexcel

#### COSTS

£75 for textbooks, boots, overalls and safety glasses.

#### WHAT WILL I STUDY?

This vocational course, equivalent to three A Levels, is designed for students considering a career in engineering, ranging from product design through to high technology engineering applications and technical sales. It is aimed at those with the ambition of becoming professional engineers, higher apprentices, supervisors, technicians or managers in this field. It will provide you with a strong introduction to the broad subject of engineering.

You will focus on areas including maths (with calculus), engineering principles, computer aided design (CAD), microprocessor systems, product design and manufacture, quality principles, electronic devices and testing of circuits, material science, secondary machining, further maths, 3D printing and others. A lot of the course takes place in the classroom however an important part of the course is the more hands on approach to learning in the workshop and lab.

This practical, work-related course is demanding in terms of the coursework required from you. Good organisational skills and the ability to meet deadlines are vitally important to be successful. You will be assessed continuously mainly through internally assessed assignments as well as some externally set assignments and exams.

#### WHAT NEXT?

This course is designed to give students a wide choice options. Some students go onto higher level apprenticeships with local employers and others go onto university where the qualification is widely accepted. At university students go on to study subjects including mechanical engineering, product design and aeronautical engineering at institutions such as Oxford Brooks, Hatfield, Southampton and Portsmouth.

Some students find that studying Maths A Level alongside the BTEC Manufacturing Engineering course offers them a wider choice of universities.

## FOUNDATION PROGRAMME

The Foundation Programme provides a range of courses for students wishing to consolidate and improve their basic skills with a view to progressing onto further study or into employment.

### FEDEX

#### FUNCTIONAL SKILLS IN ENGLISH, MATHS, ICT (E3-L2), DIPLOMA IN EMPLOYABILITY SKILLS (L1), HISTORY (E3)

#### ASSESSMENT

Portfolio and final exam

#### DURATION

1 year

#### ENTRY REQUIREMENTS

Based on interview, references and assessment.

#### EXAM BOARD

Edexcel, City & Guilds and OCR

#### COSTS

£40 per term for the Catering unit within the Diploma qualification.

#### WHAT WILL I STUDY?

This is a full-time course for students who need to improve their basic skills and are already working at Entry Level 3 and above.

It offers students the opportunity to gain Functional Skills qualifications in Maths, English and ICT, an OCR History qualification and a Diploma in Employability Skills which includes a work placement in the second term. These qualifications are offered at a level appropriate to the individual and a progression route is open to all students who may pass through the levels to Level 2. Where appropriate, students will be given the opportunity to resist Mathematics and English GCSE.

Enrichment activities form an important part of the programme. Classes are small and students benefit from LSA support.

#### WHAT NEXT?

Students will be in a position to move on to further study or into employment.

## FOUNDATION PROGRAMME

### BRIDGE

#### FUNCTIONAL SKILLS IN ENGLISH, MATHS, ICT (E2-L2), DIPLOMA IN EMPLOYABILITY SKILLS (E3-L1), HISTORY (E3)

#### ASSESSMENT

Portfolio and final exam.

#### DURATION

1 year

#### ENTRY REQUIREMENTS

Based on interview, reference and assessment.

#### EXAM BOARD

Edexcel, City & Guilds and OCR

#### COSTS

£40 per term for the Catering unit within the Diploma qualification.

#### WHAT WILL I STUDY?

This is a full-time course for students who need to improve their basic skills and are already working at Entry Level 2 and above.

The course offers students the opportunity to gain Functional Skills qualifications in Maths, English and ICT. In addition, students will study for a History Entry Level qualification and a Diploma in Employability Skills.

These qualifications are offered at a level appropriate to the individual student and a progression route is open to all students who may pass through Entry Levels on to Level 1. Classes are small and students benefit from LSA support. Enrichment activities and a work experience placement form an important part of the programme.

#### WHAT NEXT?

Students will be in a position to move on to further study or into employment.

## HEALTH AND SOCIAL CARE

### EXTENDED DIPLOMA (LEVEL 3)

#### ASSESSMENT

Coursework Assignments, Externally Assessed Tasks (1) Exam (3)

#### DURATION

2 years

#### ENTRY REQUIREMENTS

Standard entry requirements plus grade C in GCSE Science.

#### EXAM BOARD

Edexcel

#### COSTS

Textbooks £50, placement shirt £25, DBS check (currently £56) and travel to placements.

#### WHAT WILL I STUDY?

This vocational course, equivalent to three A Levels, offers a combination of college study (four days a week) and work-based experiences (one day per week). The course is demanding and requires a high level of organisation and the ability to meet assessment deadlines.

Units of study include Anatomy and Physiology, Psychology, Communication, Safeguarding, Health Education, Development through the Life stages and Caring for Older People.

During the course you will spend four days at College and one day a week in at work placement. Recent placements have included residential units for people with learning disabilities, schools including special schools, hospital wards, charities, hospitals, pharmacies, youth work and community projects.

#### WHAT NEXT?

This course can lead in to many areas including degree courses in all branches of Nursing, Midwifery, Social Work, Primary Teaching, Occupational Therapy, Speech Therapy, Paramedic Science, Nutrition and Complementary Therapies. Alternatively students may progress into further training in the workplace or directly into employment.

## ICT AND COMPUTING

### EXTENDED DIPLOMA (LEVEL 3)

#### ASSESSMENT

Externally Assessed – Including Exam and Controlled Assessment (42%) Coursework (68%)

#### DURATION

2 years

#### ENTRY REQUIREMENTS

Standard entry requirements.

#### EXAM BOARD

Edexcel

#### COSTS

£30 for textbooks.

#### WHAT WILL I STUDY?

This vocational course, equivalent to three A Levels, has been designed to give you an introduction to the wide range of possibilities at your fingertips and to help you to identify which area of the subject you might want to pursue in the future. The course will cover most aspects of modern Computing and Information Technology and is designed to focus on providing real-world solutions to real-world problems.

Your first year will give you an introduction to the general principles of Computing and ICT. Mandatory topics include IT systems, Creating an IT system for information management, Cyber Security, Programming using VB.NET, IT Service Delivery and Project Management.

In the second year you will build fully functional, fully interactive web-based solutions. You will learn how to program multimedia animations using Adobe Animate and ActionScript and build 2D and 3D graphics. In addition there will be a unit on Computer Games Development.

The course is heavily focused to help students learn about how IT is used in the modern world and how IT solutions are scoped, designed, planned, built and tested. It fully meets entry requirements for progression to a degree course in information technology and related areas.

The Henley College is part of the Microsoft DreamSpark program, and therefore Visual Studio is free to download for all students.

#### WHAT NEXT?

This course is excellent preparation for students who wish to progress to university to study Computer Science, Computer Forensics, Game Design, Multimedia or Information Technology. In addition, students are well placed for apprenticeships in IT, with past students achieving employment at organisations such as CISCO.

## INFORMATION AND CREATIVE TECHNOLOGY

### EXTENDED CERTIFICATE (LEVEL 2)

#### ASSESSMENT

Assignments and 1 Online test

#### DURATION

1 year

#### ENTRY REQUIREMENTS

Standard entry requirements.

#### EXAM BOARD

Edexcel

#### COSTS

£20 for textbooks.

#### WHAT WILL I STUDY?

We live in a digital age. Mobile technology, social networking, cloud computing and internet-based systems have all radically changed the way we live over the last 15 years. To prepare you for a future helping to shape the world we live in, this vocational course, equivalent to three GCSEs (A\*-C), has been designed to give you an introduction to the wide range of possibilities at your fingertips and to help you to identify which area of the subject you might want to pursue in the future.

This course will cover most aspects of modern Computing and Information Technology. It is designed to show you what is possible and is heavily focused on providing real-world solutions to real-world problems. The course will cover a wide range of aspects involved in the computing and creative technology fields.

During your year of study you will learn how to use a variety of software tools. You will build your own websites using professional tools such as DreamWeaver and use Photoshop to create graphics for these websites as well as for other media, such as animations and books. You will be shown how data is stored in relational databases for use in software solutions. You will learn about the online world and how the internet is shaping the world we live in, as well as about how computers are physically assembled. You will also learn about how software applications, such as the apps on your mobile phone, are developed. This is an exciting course that will teach you excellent technical computing knowledge as well as the creative side of ICT.

#### WHAT NEXT?

This course is excellent preparation for students who would like to progress on to the Level 3 Extended Diploma in ICT and Computing or a similar course.

Alternatively, students may consider direct entry into related employment or further training.

## PATHWAYS

### RARPA BASED INDIVIDUAL LEARNING PLAN

Places on the course are offered based on reviews, assessments and introductory visits. Students should have the ability to benefit from the course which seeks to continue the students' education within a college environment.

#### WHAT WILL I STUDY?

Pathways offers a curriculum tailored to the needs of students with learning difficulties and disabilities. Students will have the opportunity to experience a varied educational programme within the context of a leading sixth-form college.

The course helps re-enforce and develop basic educational skills and encourages independence and maturity.

Subjects covered may include:

- Prep 4 Work
- Communication
- Literacy
- Sensory Programme
- Numeracy
- Information Technology
- Personal Skills
- Creative, leisure and physical activities
- Employability Skills
- Work Placements

Where appropriate, students may study for Entry Level qualifications in Functional Skills English, Maths and ICT.

Pathways Plus is a similar course for students over the age of 19 who would like to continue in education.

#### WHAT NEXT?

Students are supported to prepare and make choices for their future with a series of review meetings attended by specialists and the advisory service Adviza.

For further information, please contact the Pathways Department on 01491 634142.



One of the main reasons I decided to come to The Henley College was because of the diversity that it offered. There is such a mixture of subjects to study and I've really liked meeting so many new people."

AROOSA ALI

## PERFORMING ARTS

### EXTENDED DIPLOMA (LEVEL 3)

**ASSESSMENT**  
Internal and external assessment (100%)

**DURATION**  
2 years

**ENTRY REQUIREMENTS**  
Standard entry requirements plus grade 5 in GCSE English Literature. GCSE Dance and/or Drama are desirable. Applicants are required to attend an audition and interview. We will be unable to consider late applications so please apply early.

**EXAM BOARD**  
Edexcel

**COSTS**  
£150 for theatre visits and workshops.

#### WHAT WILL I STUDY?

This vocational course, equivalent to three A Levels, is designed for students who are serious about pursuing a career in the performing arts.

It combines the three core disciplines of acting, dance and singing. Students underpin their practical work with rigorous academic study. This course provides many opportunities to perform work to the public and membership of the Completely Cuckoo Theatre Company is incorporated.

The department regularly organises theatre visits and students have toured work in the UK and abroad. Workshops are often organised with professional performers, directors and production staff.

The College is a LAMDA approved examination centre and offers students the opportunity to study for LAMDA examinations if they wish alongside their course.

#### WHAT NEXT?

This course is designed for students who want to pursue the subject into higher education and ultimately the profession. Students have secured places at institutions including RADA, Bristol Old Vic Theatre School, Central School of Speech and Drama, Rose Bruford, Mountview Academy, Arts Educational and a range of universities.

Alternatively, students may consider direct entry into employment. Students have gone on to work for entertainment and leisure organisations, television networks, theatre companies and to pursue music professionally.

## PUBLIC SERVICE / SOCIAL STUDIES

### DIPLOMA (LEVEL 2)

**ASSESSMENT**  
Coursework assignments and one written exam

**DURATION**  
1 year

**ENTRY REQUIREMENTS**  
Standard entry requirements.

**EXAM BOARD**  
Edexcel

**COSTS**  
£20 for textbooks.

#### WHAT WILL I STUDY?

This vocational course, equivalent to four GCSEs (A\* to C), provides an excellent starting point for students considering a career working in the public sector and for those interested in further study of society, the individual and current affairs.

Over the course of the year you will learn through a wide range of both theory and practical units with opportunities to practice and develop teamwork and leadership skills outside of the classroom environment. Students may also be able to partake in course related trips where they will gain a wider understanding of the public sector and embed valuable knowledge which can be used in future assessment.

Units of study include The Role and Work of the Public Services, Employment in the Public Services, Public Services and Community Protection and Health, Fitness and Lifestyle for the Public Services. There is space allocated in the timetable for re-takes in Maths or English if needed.

#### WHAT NEXT?

This course is excellent preparation for students who would like to progress on to the Level 3 Extended Diploma in Public Services.

Alternatively, students may consider direct entry into related employment or further training through an apprenticeship.

## PUBLIC SERVICE / SOCIAL STUDIES

### EXTENDED DIPLOMA (LEVEL 3)

#### ASSESSMENT

Coursework (100%)

#### DURATION

2 years

#### ENTRY REQUIREMENTS

Standard entry requirements.

#### EXAM BOARD

Edexcel

#### COSTS

£20 for textbooks plus £380 (approximately) for a residential field trip.

#### WHAT WILL I STUDY?

This vocational course, equivalent to three A Levels, is excellent preparation for students wishing to pursue a career in the public sector and for those interested in studying further about society, the individual and current affairs. It will provide you with a wide range of transferrable skills and enhance your communication and leadership abilities. You will also become adept at writing fully researched and referenced assignments and at both analysing and evaluating – excellent skills for Higher Education and the world of work.

In the first year, there are a range of core and optional units which you will study including; human behaviour, citizenship and contemporary issues, teamwork and leadership. You will also examine major incidents, how they are dealt with and what causes disasters.

In year two, areas of study include criminology, law and the legal system, international perspectives and the democratic process. These units will build and extend upon your learning from year one. You will also have the opportunity to carry out your own research on the local area and to address issues such as equal opportunities and cultural awareness.

This practical, work-related course is demanding in terms of the coursework required from you. Good organisational skills and the ability to meet deadlines are vitally important to be successful. You will be assessed continuously through projects and assignments; there are no exams.

#### WHAT NEXT?

This course is an accepted qualification for entry into university, with students going on to study subjects including police studies, law, sociology, criminology and psychology.

Alternatively, students may consider direct entry into other employment; for example in the public sector, apprenticeships or further training.

## RSL MUSIC PRACTITIONER

### EXTENDED DIPLOMA (LEVEL 3)

#### ASSESSMENT

Internal assessment with external moderation (100%)

#### DURATION

2 years

#### ENTRY REQUIREMENTS

Standard entry requirements plus grade 5 in GCSE Mathematics and English Language and/or Literature. GCSE Music would be very desirable (without this qualification an audition may be required, so please apply early).

#### EXAM BOARD

Rockschool/ATM

#### COSTS

Approximately £25 for books and music.

#### WHAT WILL I STUDY?

This vocational course, equivalent to three A Levels, is designed for students who have a strong interest in pursuing a career in the music industry, teaching them an expansive range of practical and relevant skills.

With over 150 units to choose from, you will be able to tailor your learning to your strengths and intended career path in the second year. The first year will be an opportunity to develop and master industry related skills in diverse disciplines from performing and composing, through to music technology and music business (including music law and management skills), with a strong emphasis on practical performance skills and regular opportunities to make music.

During the course, you will choose one core unit from your chosen pathway (e.g. performer) and multiple optional units giving you the flexibility to personalise your learning. You will be taught by staff with real-world experience of life in the music industry, who are able to share their knowledge and expertise with the next generation of performers, composers, producers and music entrepreneurs.

#### WHAT NEXT?

This course is fully accredited and is an accepted qualification for entry into university. It will also enable progression on to RSL Level 4 qualification for Creative Practitioners and many other Level 4 courses such as Music, Music Production, Music Business and other related higher education courses. This course will also give you the skills within the employment sector working within many factors of the industry from Live Sound and Entertainment, Broadcasting, Marketing and Business, Retail and Manufacturer Sales industry, Education and Freelance Musician/Composer/Producer.

## SCIENCE FORENSIC AND CRIMINAL INVESTIGATION

### EXTENDED CERTIFICATE (LEVEL 2)

#### ASSESSMENT

Internal assessment (83%)  
External assessment (17%)

#### DURATION

1 year

#### ENTRY REQUIREMENTS

Standard entry requirements.

#### EXAM BOARD

Edexcel

#### COSTS

Approximately £20 for textbooks, plus optional field trips.

#### WHAT WILL I STUDY?

This vocational course is equivalent to three GCSE qualifications and provides an excellent starting point for students considering a career in science.

The course covers 12 different units, 8 mandatory units and 4 option units. The mandatory units include 'principles of science' 'chemistry and our earth', energy and our universe', and 'biology and our environment'. There is also a scientific skills unit which is assessed externally.

Option units include a variety of topic areas such as a practical scientific project where students design and carry out their own scientific investigation.

Assessment: two mandatory units are externally assessed. The other ten units are internally assessed through assignments and coursework. Students get assessed on a pass, merit or distinction scale.

#### WHAT NEXT?

This course is excellent preparation for students who would like to progress onto the Level 3 Diploma in Science (one year Science - Forensic and Criminal Investigation) or an Extended Diploma Level 3 Course over two years.

Alternatively students may consider direct entry into related employment or further training.

## SCIENCE FORENSIC AND CRIMINAL INVESTIGATION

### YEAR 1: NATIONAL FOUNDATION DIPLOMA

### YEAR 2: NATIONAL EXTENDED DIPLOMA

#### ASSESSMENT

Exams (42%) Coursework (58%)

#### DURATION

2 years

#### ENTRY REQUIREMENTS

Standard entry requirements plus grade C in two GCSE science subjects or Merit grade in BTEC Science.

#### EXAM BOARD

Edexcel

#### COSTS

Approximately £20 for textbooks, plus optional field trips.

#### WHAT WILL I STUDY?

The National Extended Diploma is a vocational course equivalent to three A Levels and is ideally suited to students who enjoy Biology, Chemistry, Mathematics and Physics and are looking for an alternative to A Levels.

Forensic Science is essentially the application of science to the law. Areas of study can include scientific investigation, the fundamentals of science, applications of criminal and forensic psychology, physiology of human body systems, forensic evidence collection techniques, forensic photography, practical chemical analysis, application of criminology and microbiological techniques.

Four units are externally assessed whilst the other 9 units are assessed through coursework assignments.

You will participate in a number of field trips and benefit from the insights and experience provided by a range of guest speakers. You will also have the opportunity to apply for work experience in a science industry of your choice, with possible placements in a hospital laboratory, science research or analysis, brewing, veterinary science or conservation.

You will develop a wide range of practical and transferrable skills and be assessed continuously through the coursework element. Four units are assessed externally across the two years with a further seven assessed internally.

#### WHAT NEXT?

This course is an accepted qualification for entry into university, particularly for science-related degrees such as criminology, dietetics, forensic science, forensic psychology and biology-related subjects. Alternatively, students may consider direct entry into employment or further training.

## SPORT

### DIPLOMA (LEVEL 2)

#### ASSESSMENT

Two externally assessed units and six internally assessed units.

#### DURATION

1 year

#### ENTRY REQUIREMENTS

Standard entry requirements.

#### EXAM BOARD

Pearson/Edexcel

#### COSTS

Course costs £20

#### WHAT WILL I STUDY?

This vocational course, broadly equivalent to four GCSEs, is aimed at students with an interest in sport who are keen to gain an understanding and knowledge of skills required in the sport sector.

It is designed to allow students who wish to progress onto a Level 3 qualification or for those who wish to enter sport related employment, such as coaching, fitness instructing and the leisure sector.

Areas of study will include the core and mandatory units: Fitness for Sport and Exercise, Practical Sports Performance, Anatomy and Physiology. Optional specialist units include Sports Injuries, Training for Personal Fitness, Leading Sports activities, organising a Sports Event and the Mind and Sports Performance. You will also have the opportunity to undertake work experience and achieve a number of awards which includes the Level 2 YMCA fitness instructor and the F.A Level coaching courses.

You will be assessed throughout the year by assignment work in the form of reports, logbooks, practicals, essays, mini projects and presentations as well as by completing externally self-controlled assessments.

Students are encouraged to combine their studies with the College's Sports Development Programme, but it is not a compulsory part of the course. You will benefit from the College's impressive facilities, including our renovated multi-purpose sports hall and fitness, strength and conditioning suite.

#### WHAT NEXT?

This course enables students to decide if they wish to pursue their interest in sport and continue their studies in the subject. It is excellent preparation for students who would like to progress on to the Level 3 90 Credit Diploma in Sport and Exercise Sciences.

## SPORT AND EXERCISE SCIENCES

### EXTENDED DIPLOMA (LEVEL 3)

#### ASSESSMENT

13 units: 4 Externally assessed units and 9 internally assessed units.

#### DURATION

2 years

#### ENTRY REQUIREMENTS

Standard entry requirements plus grade C in GCSE Science.

#### EXAM BOARD

Pearson/Edexcel

#### COSTS

Course costs £40.

#### WHAT WILL I STUDY?

This vocational course, equivalent to three A Levels, is aimed at students with a keen interest in studying sport and those who wish to study sport and exercise science or similar at University.

This is a work-related and science based qualification in the field of sport, fitness and health, it will provide you with the knowledge, understanding and skills valued within a wide range of sports-related careers.

Learners will study seven mandatory content areas:

Sport and Exercise Physiology, Functional Anatomy, Applied Sport and Exercise Psychology, Field and Laboratory-based Fitness Testing, Applied Research Methods in Sport and Exercise Science, Coaching for Performance and Fitness and Nutrition for Sport and Exercise Performance.

Optional units have been designed to support progression to a range of sector-related courses in higher education, and to link with relevant occupational areas.

The optional content areas include:

Specialised Fitness Training, Research Project in Sport and Exercise Science, Physical Activity for Individual and Group based Exercise, Sports Massage, Sociocultural Issues in Sport and Exercise, Biomechanics in Sport and Exercise Science, echnology in Sport and Exercise Science and Sports Injury and Assessment.

You will be assessed through essays, times based tasks and written exams. Students are encouraged to combine their studies with the College's Sports Development Programme, but it is not a compulsory part of the course.

#### WHAT NEXT?

This course is an accepted qualification for entry into University. It is also excellent preparation for those wanting to progress to industry-recognised qualifications and careers.

Alternatively, students may consider direct entry into other employment or further training

## TRAVEL AND TOURISM

### EXTENDED DIPLOMA (LEVEL 3)

#### ASSESSMENT

Coursework (80%) Exam (20%)

#### DURATION

2 years

#### ENTRY REQUIREMENTS

Standard entry requirements.

#### EXAM BOARD

Edexcel

#### COSTS

£20 per year for textbooks plus £20 per optional day trip in the first year and up to £1,000 for optional residential trips in years 1 and 2.

#### WHAT WILL I STUDY?

This vocational course, equivalent to three A Levels, is primarily aimed at students looking to work in the travel and tourism industry or related areas.

You will take an in-depth look at the Travel and Tourism Sector and examine subjects including The World of Travel and Tourism, Global Destinations, Managing the Customer Experience and Researching Current Issues in Travel and Tourism. Previous residential trips (which are an integral part of the course) have included New York, Iceland and Venice. Day trips have included London, and Oxford Castle, as well as Cabin Crew training at British Airways' Heathrow base.

This practical, work-related course is demanding in terms of the coursework required. Good organisational skills and the ability to meet deadlines are vitally important to be successful. You will be assessed continuously through projects and assignments based on real life scenarios; with two exams and some supervised assessments. Assessments are varied and include presentations, group work, role plays and written reports.

Students are required to complete a residential visit to achieve distinction in year 2, which is a 3-4 day trip destination of their choice and it is a unit they have to complete for their certificate.

#### WHAT NEXT?

This course is an accepted qualification for entry into university, with students going on to study subjects including travel and tourism, event management, international marketing, international business and public relations.

Alternatively, students may consider direct entry into employment or further training.

## TRAVEL AND TOURISM

### EXTENDED CERTIFICATE (LEVEL 3)

#### ASSESSMENT

Coursework (30%) Exam (70%)

#### DURATION

2 years

#### EXAM BOARD

Edexcel

#### WHAT WILL I STUDY?

This course can be taken alongside A Levels as one of your chosen subjects. Units covered include The World of Travel and Tourism, looking at Global Destinations and Managing the Customer Experience.

Other units include looking at popular and developing European destinations and how travel and tourism businesses operate.

Day trips have visited London, Thorpe Park and Oxford Castle, and have included Cabin Crew training at British Airways' Heathrow base. In the autumn term there is an optional residential visit to Disneyland Paris, which is used to link learning with practical experience of travel and tourism.

#### WHAT NEXT?

This course is an accepted qualification for entry into university, with students going on to study subjects including travel and tourism, event management, international marketing, international business and public relations.

Alternatively, students may consider direct entry into employment or further training.

## GIFTED AND TALENTED – AIM HIGH PROGRAMME

Our Gifted and Talented Programme is designed to support those students with the potential of achieving high grades at A Level and Vocational Diploma. The focus is on helping them prepare for their applications for highly competitive degree courses at Oxford, Cambridge and the Russell Group Universities. There are also opportunities for students preparing for high level Apprenticeships to practice their interview skills.

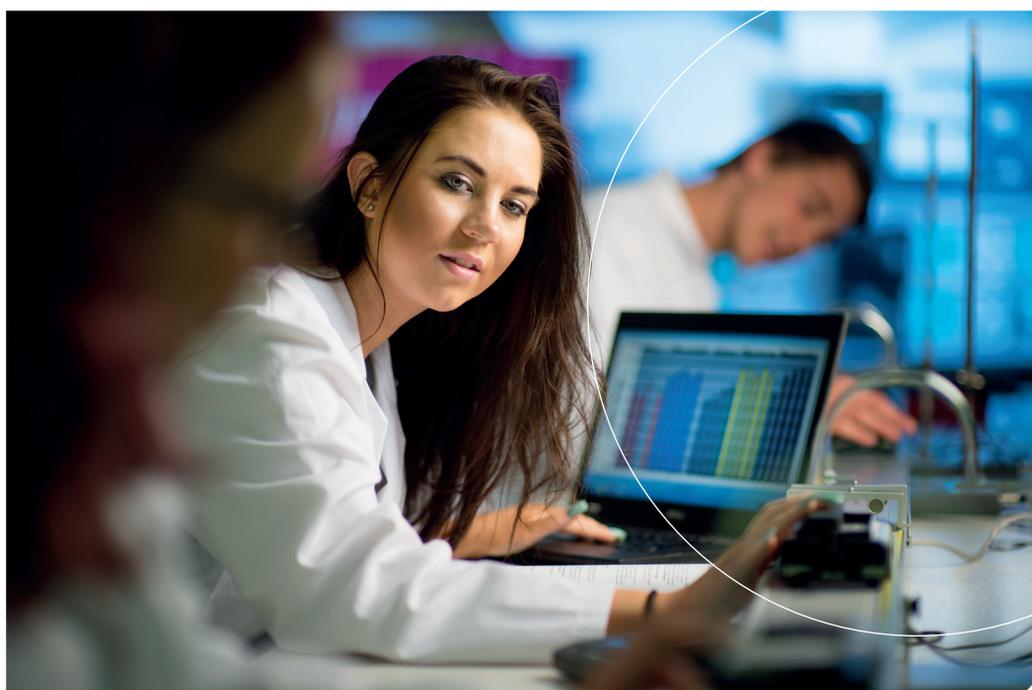
### REACH HIGH PROGRAMME

- Extended Project – see page 21
- Advanced Extension/STEP papers in the relevant subjects.
- Preparation for admissions tests, e.g. LNAT for Law, BMAT for medicine.
- A range of inspirational talks and visits.
- Help with the arrangement of work placements for medical and veterinary applicants.
- Opportunities to attend off-site programmes including Eton Summer School and Villiers Park.
- Support to achieve potential in talented arts such as music, drama and sport.

The individual elements of the Gifted and Talented package are open to all students. Students are identified based on their GCSE results, recommendations from school and referrals from the teaching staff at the College.

### DAY-TO-DAY TEACHING

The teachers at The Henley College are subject experts and the ethos here is about stretching and challenging each individual student, regardless of prior ability. You will experience and benefit from a wide variety of learning materials and assessment methods, as well as be encouraged to undertake wider reading and independent study.



## APPRENTICESHIPS



### GENERAL INFORMATION BUSINESS

Apprenticeships are a way for young people to earn while they learn in a real job. They can gain nationally recognised qualifications, valuable workplace skills and experience. Adult Apprenticeships give employed staff of any age, the opportunity to gain a qualification and recognition for the skills and experience they have gained in their job role. They are designed with your chosen industry in mind and with input from employers, so they offer a structured programme of training designed to develop specific skills and abilities.

### HOW IT WORKS

You will spend the majority of your time in the workplace as most of the training takes place on the job, and an average of one day per week at college. Mature and experienced learners may be able to complete the full qualification without attending college. An individual training plan, agreed with the College, will outline the steps you need to undertake to complete your Apprenticeship.

### HOW LONG DO THEY TAKE?

Apprenticeships can take between 1 and 4 years to complete depending on the level of Apprenticeship, your current skills and the industry sector.

### WHAT HOURS WILL I WORK?

Apprentices must be employed for a minimum of 30 hours per week. There are a small number of circumstances where the apprentice cannot complete the full 30 hours, in these cases employment must be for more than 16 hours per week.

### HOW MUCH WILL I GET PAID?

The minimum wage is £3.40 per hour, however many apprentices earn significantly more. Adult apprentices will maintain their current salary.

### TRAINING AND SUPPORT

Your progress will be monitored through continuous assessment, regular visits from workplace assessors, progress reports and ongoing support and guidance.

### BENEFITS

- Earn a salary
- Receive paid holiday
- Benefit from training
- Receive on-going support
- Develop job specific skills
- Gain nationally recognised qualifications

### YOUR FUTURE

Upon completion of your Apprenticeship you will have a range of opportunities open to you. You might remain with your current employer, decide to move on or look to establish your own small business and become self-employed. Research has shown that qualified apprentices earn an average of £100,000 more over a lifetime than non-qualified colleagues.

### FIND OUT MORE

If you would like further information or to discuss Apprenticeship opportunities, please feel free to contact us. Telephone: 01491 634167 or email: [htc@henleycol.ac.uk](mailto:htc@henleycol.ac.uk).

### We offer apprenticeships in: Business

**Business Administration – Level 2, 3 and 4**  
Business Administration is a qualification which is transferable into most industries where there is an administration role. It covers many aspects of the day to day duties required in a business environment. The Higher Apprenticeship (level 4) is aimed at those who have held a business administration position for some time. It provides a more in-depth understanding of advanced principles and processes involved in business administration.

### Marketing – Level 2 and 3

The marketing apprenticeships allow you to gain the skills and knowledge required to begin your career in marketing. It covers a range of different roles within marketing such as market research, social and digital media, campaigns, planning and organising events and designing and producing business documents.

### Sales and Telesales – Level 2 and 3

Sales Apprenticeships are for those who wish to work in a sales environment. This would be either office based, field based, in a retail store or any other sales position.

# APPRENTICESHIPS



## CHILDCARE, CUSTOMER SERVICE AND MANAGEMENT, ENGINEERING AND FLORISTRY

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VISIT HENLEYCOL.AC.UK FOR DETAILS ON ALL COURSES

### Childcare

#### Children and Young Peoples Workforce – Level 2

This qualification is for those who want to work with children from birth to 19 years in a childcare setting or service whose main purpose is childcare. You will learn the skills to ensure children are looked after, kept active, happy and nourished. You will also help children to develop social and practical skills.

#### Early Years Educator – Level 3

This apprenticeship is designed to help you build the knowledge and skills that are required for working with children and young people from birth to five years. It will also teach you the knowledge required for working with children up to seven years.

#### Supporting Teaching and Learning – Levels 2 and 3

These apprenticeships are designed to help you gain the skills and knowledge required when supporting teaching and learning in primary, secondary or special needs schools. They cover a wide range of topics including children and young people's development, supporting those with disabilities, special educational needs and communication, and professional relationships.

#### Playwork – Level 2 and 3

An apprenticeship in playwork will equip you with the skills for different types of settings including after school and holiday clubs. They cover a variety of areas including planning and supporting play, playwork provision, legal responsibilities and reflective practice. As an apprentice you will be provided with in-depth information about the role of the playworker when working with children and young people between the ages of 4 to 16.

### Customer Service and Management

#### Customer Service – Levels 2 and 3

The customer service apprenticeships are the perfect qualification for working in a customer facing role as they are transferable across many industry sectors. As an apprentice you will gain knowledge and an understanding of how to deal with customers.

#### Team Leading – Level 2

Team leading involves supporting organisational objectives through a wide range of functions, including: mentoring work, giving feedback, briefing teams, supporting team members, resolving problems, project management, procuring supplies and delivering and improving customer service.

#### Management – Level 3, 4 and 5

The management apprenticeship will develop your skills to include planning, allocating and monitoring the work of a team, supporting team members, managing conflict, resolving problems, project management, agreeing budgets and managing customer service. The level 5 apprenticeship in management is aimed at middle managers to develop skills in strategic planning and business process design, alongside core leadership abilities such as delivering results and inspiring your colleagues.

### Engineering

#### Mechanical Manufacturing Engineering – Levels 2 and 3

These apprenticeships are aimed at those who work or want to work in a mechanical manufacturing engineering environment and wish to become professional engineers, higher apprentices, supervisors, technicians or managers in this field. As an Apprentice you will learn the practical skills and underpinning knowledge required whilst you are working in an engineering environment.

### Floristry

#### Floristry – Levels 2 and 3

Floristry apprenticeships assist you to become a qualified Florist. You will also gain a high standard of workplace essentials such as health and safety and team work. If you work or want to work in the Floristry industry, if you want to gain a well-respected and recognised industry qualification, or want to increase your skills so you can take on a more senior role.

# APPRENTICESHIPS



## HAIRDRESSING AND BARBERING, HOSPITALITY AND RETAIL

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APPRENTICESHIPS

### Hairdressing and Barbering

#### Hairdressing – Levels 2 and 3

The intermediate apprenticeship covers all the basics of hairdressing. Hairdressing apprentices work as a salon junior, assisting senior staff while training as a junior stylist. Duties are likely to include booking appointments, shampooing, conditioning, drying and styling hair, and mixing and applying hair colour.

Advanced apprentices take their learning a step further by developing their cutting and colouring skills so they can carry out all the latest fashion techniques and maybe even determine the fashion looks for the future.

#### Barbering – Levels 2 and 3

The Intermediate Apprenticeship in Barbering covers all the basics of barbering. Barbering apprentices will work as a salon junior, assisting senior staff while training as a junior stylist. Duties are likely to include booking appointments, shampooing, conditioning, drying and styling hair, and mixing and applying hair colouring.

The Advanced Apprenticeship is for those who have been working in a salon/barbers for some time. It will include advanced cutting and facial hair shaping, with optional units including shaving, advanced patterns in hair and colouring.

### Hospitality

#### Professional Cookery Levels 2 and 3

Professional cookery apprenticeships are for those who work or want to work as a chef. Whilst working within a professional kitchen you will be learning cookery skills to a high standard and other workplace essentials such as health and safety.

#### Food and Beverage Service Level 2

This intermediate apprenticeship is for those who work or want to work as front of house within a restaurant, hotel or other food and beverage service venue. You will build the skills and knowledge required to deliver a high standard of service and will learn essential skills in areas like food safety, handling payments, bookings and serving food and drinks.

#### Front of House – Reception – Level 2

This qualification is for those who work or want to work in a reception of a hospitality venue. You will be greeting guests on arrival, making a good first impression, dealing with reservations, using office equipment and systems, preparing guest bills, and ensuring that information goes to the housekeeping, restaurant, maintenance, and management departments.

#### House Keeping – Level 2

Whilst completing your apprenticeship in housekeeping you will be carrying out tasks such as cleaning and making up rooms, checking equipment, collecting linen and laundry, setting up meeting/conference rooms and dealing with customers.

#### Hospitality Supervision – Level 3

Working in a supervisory position within the hospitality industry you can broaden your existing knowledge and gain management skills by completing the advanced apprenticeship in hospitality supervision.

#### Hospitality Management – Level 4

The aim of the hospitality management apprenticeship is to attract and retain people into higher level positions in hospitality. To be able to complete this qualification, learners must have significant experience of working at a supervisory level with the hospitality industry.

### Retail

#### Retail – Level 2 and 3

Gain a high standard of general retail knowledge and a range of industry specific skills, become a skilled member of a retail team and increase your skills to assist you to take on a more senior position.

### How to apply/finding employment

You can apply online, just fill in the online apprenticeship application form. [www.henleycol.ac.uk](http://www.henleycol.ac.uk). Once we have received your form you will be invited in for an initial assessment interview.

After your interview we will work with you to try to secure you employment. Once you are employed you are ready to start your Apprenticeship.



Apprenticeships are great because you are employed, you are getting paid, but also you are gaining qualifications. Learning theory has its benefits but actually learning by doing is so much better.”

**ALICE SOUTHAM**  
ADVANCED APPRENTICESHIP IN BUSINESS ADMINISTRATION

## TRAINEESHIPS

### WHAT IS A TRAINEESHIP?

Traineeships prepare young people for their future careers by helping them to become ‘work ready’. They provide the essential work preparation training, Maths, English, ICT and work experience needed to assist you to gain an Apprenticeship or other job.

The benefits of a Traineeship include:

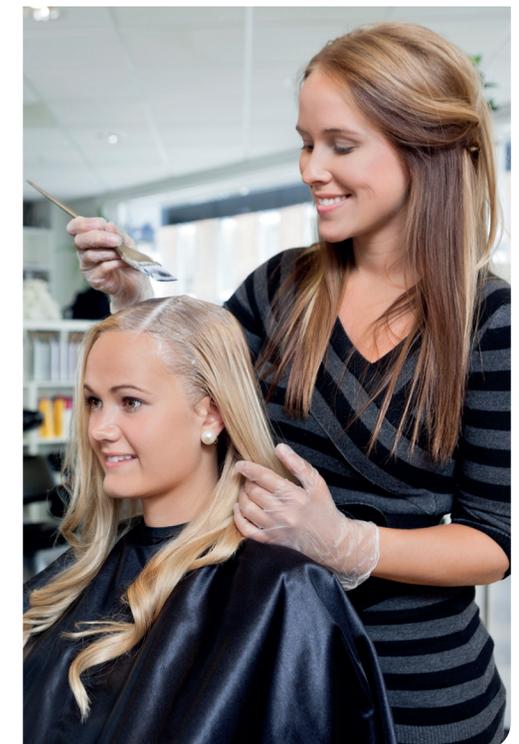
- Work preparation training such as CV writing, interview skills and team building which ensures young people have the skills and confidence needed for an Apprenticeship or other job.
- Maths and English support to improve your literacy and numeracy.
- Meaningful work experience which provides insight and experience of the world of work.
- ICT training to enhance skills and career prospects.

### WHY ARE TRAINEESHIPS IMPORTANT?

They have been developed in response to business needs; Traineeships ensure employers have the talented workforce required for business success. Traineeships last anything from six weeks to a maximum of six months with the content tailored to your individual career needs. At the end of the work experience placement you will get a reference and an exit interview – or a job interview if a role becomes available with the organisation.

### FIND OUT MORE

If you would like further information or to discuss Traineeship opportunities, please don't hesitate to contact us. Telephone: 01491 634167 or email: [htc@henleycol.ac.uk](mailto:htc@henleycol.ac.uk).



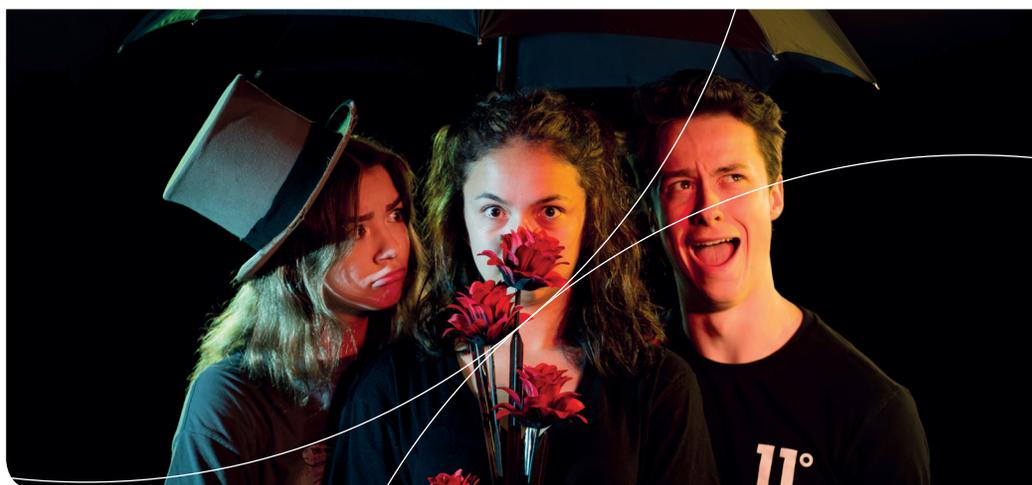
## ENRICHMENT AND SPORT

College life isn't just about studying. There are many other aspects to experience and we are committed to offering you an exciting and diverse enrichment programme ranging from journalism to rock climbing, debating to cheerleading and much more.

In your first year, at least one enrichment activity will form part of your timetable, although you can get involved in as much enrichment as you like.

The majority of activities take place on Wednesday afternoons, within the College day.

Amnesty International	Golf
Athletics/Cross country	Hockey
Badminton	Journalism
Basketball	Judo
Big band	LGBT group
Book group	Netball
Boxing	Personal fitness training
Bridge	Pilates
Canoeing & Kayaking	Public speaking
Cheerleading	Riding
Christian Union	Rowing
Christmas Production	Rugby
Cinema club	Self defence
Climbing (indoor)	Skiing (dry slope)
Cricket	Spanish (beginners)
Dance	Table tennis
Fencing	Taekwondo
First aid	Tai Chi
Fitness	Tennis
Football	World Challenge



### SPORTS DEVELOPMENT PROGRAMME

The Sports Development Programme offers all students at the College an opportunity to develop their skills and fitness to a high level. Sports offered within the programme include:

- Rugby
- Football
- Basketball
- Netball

Training sessions form an integral part of the timetable within the normal College day, allowing you to train regularly with top-class, specialist coaches alongside your main academic programme. Students on the programme will typically have an additional 3–4.5 hours of specialist sports training per week.

The programme encourages participation from learners across the College; it is not exclusive to Sports students or elite sportspeople. If there are large numbers applying for your chosen sport you may need to attend a trial. If you are interested in joining the Sports Development Programme, please indicate this on your initial College application form.

### HIGH PERFORMANCE FOOTBALL PROGRAMME

Henley College FC (Men's) is a full-time football development programme which allows talented young footballers to progress their football development in an elite environment whilst pursuing the educational programme of their choice.

Players train on a daily basis receiving coaching in the following areas: technical/tactical, goalkeeping, strength and conditioning as well

as supporting disciplines such as psychology and lifestyle management (recovery, nutrition etc).

We welcome and expect fully committed student athletes who will value this unique opportunity to receive high quality professional coaching whilst working to fulfil their academic potential.

The 1st XI have enjoyed significant success in recent seasons winning the English Colleges' (South East) league in 2014-15 and reaching the last 16 of both the ESFA and ECFA Cups.

Several students have progressed to US universities on soccer scholarships as a result of their experience at Henley with both Ed Jabbari and Sam Rooks being offered places for 2015-16. Trials for the 2017-18 academic year will take place in March 2017. For further information contact: Kester Buckland at [kbuc@henleycol.ac.uk](mailto:kbuc@henleycol.ac.uk)

### WOMEN'S FOOTBALL DEVELOPMENT PROGRAMME

Henley College FC (Women's) allows female footballers of all abilities to train and play in the highly competitive ECFA league against teams from across the South of England. Our women's football programme has progressed significantly in recent years. We have a squad of players that include students who play at top clubs such as Wycombe Wanderers, Oxford United and Oxford City.

We have recently linked with Reading FC to provide additional coaching for our women's team and also appointed an ECFA Football Activator to promote and develop women's football.

For further information contact: Graham Horner at [ghor@henleycol.ac.uk](mailto:ghor@henleycol.ac.uk) or Kester Buckland at [kbuc@henleycol.ac.uk](mailto:kbuc@henleycol.ac.uk)



## ELITE SPORTS PROGRAMME



"I row for GB and the College allows me to balance my training and work."

MOLLY HARDING

**T**his programme targets students who have a high potential to excel in their sport, either by competing on the international stage or securing a Semi-Professional/Professional contract. Our elite sports students are typically studying an Extended Diploma in Sport and Exercise Sciences or a full A Level programme.

The Elite Sports Programme at The Henley College is the perfect way for young and aspiring elite athletes (age 16-19) to prepare for life in professional sport. For those athletes who have the chance of competing on the world stage or of securing a semi-professional/professional contract, Henley is the ideal setting to improve your skills and learn how to manage all aspects of life in a professional sport whilst continuing your education.

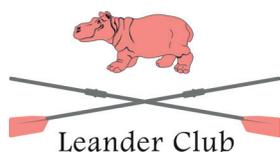
The Elite Sports Programme allows athletes to continue their education while receiving first-class coaching and training in their sport. The programme length varies between sports but ranges between 6 and 24 months. An Elite Sports student typically trains for 9-10 hours per week in addition to fixtures and their academic programme.

As a College we currently provide opportunities through this scheme to students in three sports – rugby union, rowing and basketball.

Our offering is further strengthened by proud partnerships with renowned professional clubs: Wasps, Leander Club and Reading Rockets.



WASPS



Leander Club



"The training on the Rugby Academy was as close to pro rugby as you could get with full-time education."

MICHAEL GUIDA



### STUDENTS BENEFIT FROM:

- A bespoke programme
- High-level coaching
- Performance targets, monitoring and feedback
- Mentoring and support
- Strength and conditioning
- Nutritional advice
- Physiotherapy support
- Competitions and tournaments
- Links with professional clubs
- Local accommodation



## ELITE SPORTS PROGRAMME

### BASKETBALL AND ROWING

Within the Elite Sports Programme sits AASE (Advanced Apprenticeship in Sporting Excellence), an NVQ performance-based qualification developed by SkillsActive in partnership with sports governing bodies, industry experts and other partnership organisations.

With a choice of three Elite Sports Programme courses in Rugby, Basketball and Rowing, The Henley College continues to be at the forefront of developing and supporting young, elite student athletes.

A growing number of our students go on to represent their country at a variety of levels and to pursue their sport professionally. Our rowers, for example, have gone on to feature in events including the Henley Royal Regatta, the Boat Race and the Olympic Games. Our students have also secured scholarships at universities in the USA. Applications to join the course are by invitation only, and places are competitively awarded and limited.

First class coaches will support you throughout the course of your programme; their forward thinking methods will continually test and develop your technical and tactical skills in your chosen sport. Our programmes consistently offer high quality training environments, access to well-equipped facilities and the benefits of conditioning experts, physiotherapists, nutritionists and mentors.

### RUGBY ACADEMY (AASE)

The Rugby Academy offers you the opportunity to compete at the highest level of college rugby and complete your academic qualifications at the same time.

The Henley College has produced over many professional players over the past ten years and with excellent links to Wasps Rugby Club and Henley Hawks, Academy graduates have gone on to feature in the Aviva Premiership, Aviva A-League and National League competitions. You will be taught, supported and managed by our experienced coaching and teaching staff, alongside additional specialist coaches from Wasps Academy.

Our AASE squad compete at a very high level and players are expected to be capable of playing to at least county standard. Our squad is comprised of the top 30 players within the

College's Elite Sports Programme, while the next best 30 players will form the Development Group. Students selected for the Development Group can still expect to benefit from high-quality coaching, tailor made timetables and a competitive level of rugby designed around individual player development. They will also have access to selected support services like physiotherapy, if needed, on a session-by-session basis.

Open trials for prospective players are held in the last week of November, with the purpose of identifying talented players to join the The Henley College Rugby Academy. A later trial will also take place in February to give players another opportunity to be identified.

Ultimately, places in the programme will be offered based on prior experience, your rugby CV and performance in trials. Academically, applicants to The Henley College will be required to meet certain criteria depending on the course they are applying for. If you have not achieved these prerequisites, there may be other options available to you.

The course is demanding both physically and mentally, so only those with a real commitment to their rugby and their academic studies need apply. Your coaches and teachers will have high expectations of you and will push you to achieve your potential. You need to be able to cope with pressure and have good organisational and time management skills.



### FOR FURTHER INFORMATION:

Basketball: Please contact Martin Unsworth by email at: [muns@henleycol.ac.uk](mailto:muns@henleycol.ac.uk).

Rowing: Please contact Martin Unsworth by email at: [muns@henleycol.ac.uk](mailto:muns@henleycol.ac.uk).

Rugby: Please contact Jack Wiggins by email at: [jwig@henleycol.ac.uk](mailto:jwig@henleycol.ac.uk)

## THE HENLEY COLLEGE STUDENTS' UNION



Highly involved in social and welfare issues, the Students' Union plays an important part in College life, representing the views and interests of the student community.

There is an election each spring to choose an Executive Committee who are then responsible for the day-to-day running of the Union, including:

- promoting the general welfare of students and the life and work of the College
- encouraging student social activities, clubs and societies
- organising social events, working for charities
- representing the student viewpoint on a wide range of College committees, e.g. the Governing Body
- campaigning on issues that directly affect students.

As a student of The Henley College, you are entitled to join the Union and register your own NUS card. This card is not only identification, but can be used to get all kinds of discounts and benefits from various shops, restaurants, cinemas and more. We are affiliated to the National Union of Students (NUS).



For more information, please contact The Henley College Students' Union by email [studentunion@henleycol.ac.uk](mailto:studentunion@henleycol.ac.uk) or telephone 01491 412 700.

## FEES AND COSTS

### FULL-TIME COURSE FEES AGED 16 – 18

No course fees are payable if you are a UK/EU national and have been ordinarily resident in the EEA for the past three years, have recently settled status, hold a full British Citizen passport, or have the right of abode in the UK.

### AGED 19 – 23

Course fees of £2,000 are payable. Full fee remission is available to students studying Entry or Level 1 aims or first full Level 2 or 3 qualifications, and to students who need help to move into work who are in receipt of Job Seekers Allowance (JSA), Employment and Support Allowance (ESA) or Universal Credit because they are unemployed.

### AGED 24+

Full course fees are payable. 50% fee remission is available to students studying Entry or Level 1 aims or first full Level 2 qualifications. Students not eligible for fee remission are able to apply for a 24+ Advanced Learning Loan. Please contact us for further information.

### APPRENTICESHIPS

For further information please see page 49.

### REFUNDABLE DEPOSIT

A deposit of £50 is charged to all full-time students at enrolment. This is refundable if there are no outstanding debts or book loans upon completion of a programme.

### VOLUNTARY CONTRIBUTION

All full-time students are asked to make a voluntary contribution of £50. This amount helps to support The Henley College Fund. The Fund supports The Enrichment Programme which includes a wide range of important activities, including cultural experiences, sporting opportunities, lectures and minibuses. Without students' contribution to this Fund, the College would be unable to provide such a rich and varied Enrichment programme. The Henley College Students' Union also receives a small percentage to support its activities.

### EXAMINATION OR COURSE REGISTRATION FEES

The College will pay approved official examination and course registration fees for full-time students aged 16-18. Full-time students aged 19+ are required to pay the full cost of their examination and course registration fees. All students are liable for payment of the full cost of any re-sit examinations. If a student's attendance falls below 95% or a student leaves the College after being entered for an examination, they will also be required to pay these fees, unless there are mitigating circumstances.

### FINANCIAL ASSISTANCE AND FREE COLLEGE MEALS

Discretionary Learner Support Funds and free College meals may be available to enrolled students who meet the eligibility criteria.

Applications for this support are means-tested. To apply, please request an application form from the College's Student Services department. A small fund also exists to support compulsory educational visits.



I felt I really belonged at College, loved the independence and felt the staff always treated students equally, making me feel respected as a young adult.”

THOMAS CASCARINI

## SECURE YOUR PLACE AT THE HENLEY COLLEGE

### APPLY

Apply via our website or using the form in the back of this prospectus. Early application is advisable (by 1 April 2017) - applications received after this date may be subject to waiting lists.

### GET AN INTERVIEW

You will be given an appointment of 30 minutes. Parents/guardians are welcome. Bring along your most recent school report. You may be offered a place on the day.

### ACCEPT

If you are given an offer of a place at College you can accept it on the day or return your acceptance papers by post.

### ENROL

After you have accepted your offer you will receive an invitation to enrol. Enrolment takes place at the end of August.

### TRANSITION ACTIVITIES

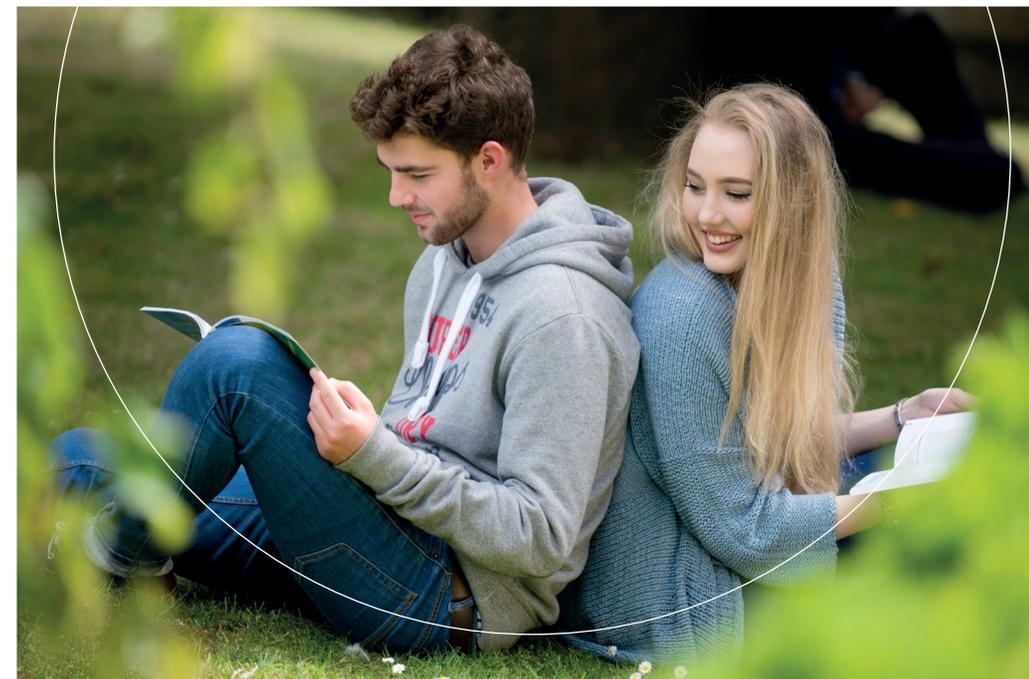
All students who receive and accept an offer of a place will be provided with transition activities relevant to the courses they have applied for. You will be asked to complete these activities, designed to keep your mind active and prepare you for the step up from GCSE, during the summer break.

Visit [www.henleycol.ac.uk](http://www.henleycol.ac.uk) and download the transition activity from the relevant course page.

### ENROLMENT

Enrolment takes place at the end of August, after you've received your final GCSE results. It may be possible to make changes to the programme or subjects you have applied for at this stage, providing you meet the relevant entry requirements and spaces are still available. **You must visit the College to enrol before the start of term in order to guarantee your place on your chosen programme.** Enrolment itself will take around 90 minutes and parents normally accompany students on the day. Term then begins with Welcome Day at the start of September.

For further information please contact the College on 01491 579988 and ask for Admissions, or email [admissions@henleycol.ac.uk](mailto:admissions@henleycol.ac.uk).





## VISIT US

Choosing where to study after GCSEs is an important decision. We encourage you to visit the College on as many occasions as possible so that you can get a feel for the College, our students, staff, facilities and more.

Throughout the year we hold various Information Events, College Tours and Open Days.

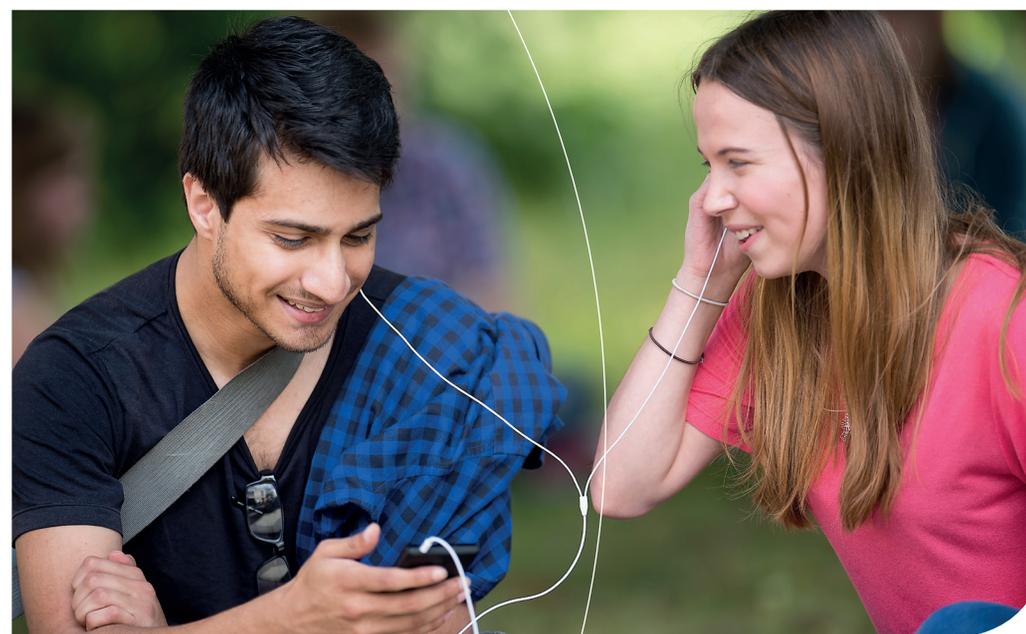
For further information or to register online, please visit our website at [www.henleycol.ac.uk/events](http://www.henleycol.ac.uk/events).

### INFORMATION EVENTS

Thursday 20 October	Thursday 30 March
Tuesday 22 November	Saturday 6 May
Saturday 4 February	

### COLLEGE TOURS

Tuesday 1 November	Tuesday 14 March
Thursday 1 December	Thursday 27 April
Wednesday 11 January	Wednesday 24 May
Friday 24 February	Friday 23 June



# GETTING TO THE HENLEY COLLEGE

We are based in the heart of Henley-on-Thames, a beautiful market town situated on the river and famous for its annual Royal Regatta. Located in South Oxfordshire, Henley is on the borders of both Berkshire and Buckinghamshire.

## STUDENT TRAVEL

### College bus routes

The majority of our students travel to Henley everyday on one of our many College bus routes, which provide a cost-effective, safe and reliable service. Transport information, application forms and details on subsidies will normally be available in June, when local education authorities confirm their annual transport policies. Financial support for transport may be available for students from low income households.

For further information please contact: Student Services [studentservices@henleycol.ac.uk](mailto:studentservices@henleycol.ac.uk)  
Tel 01491 634006

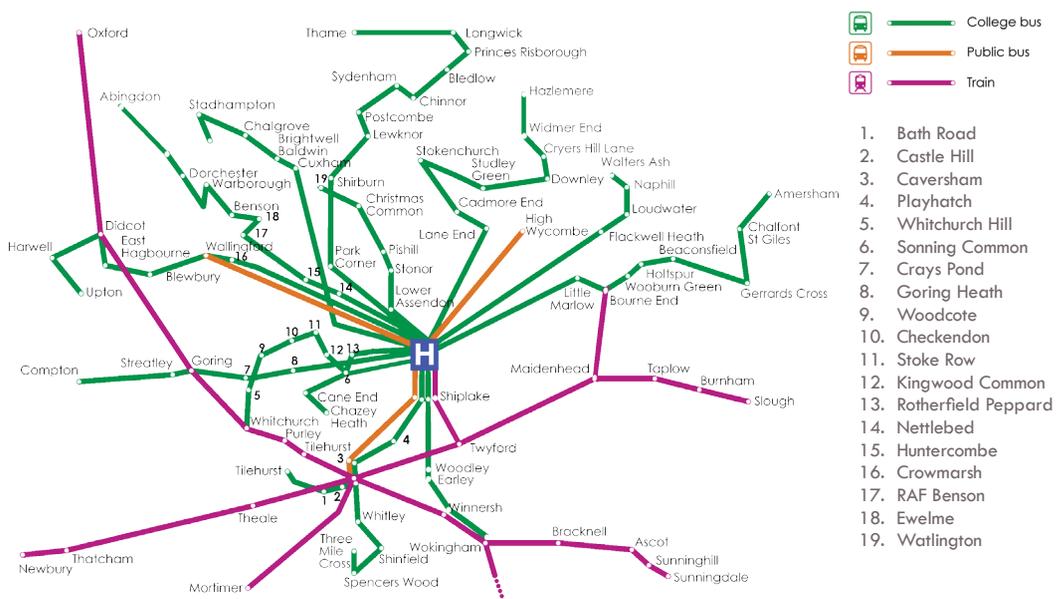
## PUBLIC TRANSPORT

Henley is easily accessible via numerous public bus routes which connect it to local towns and villages. It also has its own train station, with regular trains connecting Henley to Reading, Maidenhead, Slough, London and other major routes via Twyford.

## DRIVING TO THE COLLEGE

If you decide to drive into College, an off-site car park provides limited car parking for students. A permit is required for this site. Students are generally discouraged from driving to College for practical and safety reasons. Unless a student has a disability or access issue, there is strictly no parking available on College sites and the Rotherfield site should not be accessed by car.

## TRANSPORT ROUTES



Disclaimer: The Henley College reserves the right to cancel any course or combine it with another course or courses provided, if an insufficient number of students enrol upon a course, or if course numbers are not maintained to a level at which it is viable that the College provides a course, or in the light of the College's staffing. If a course is cancelled The Henley College will reimburse any fees paid, in full, if the course has not commenced or pro rata according to the numbers of hours tuition actually provided by the College. The College has the right to alter the content of any course, in order to satisfy curriculum requirements, or in accordance with the instructions of any independent accrediting body, or otherwise to enable the College to provide an appropriate standard of education in respect of the course. The information in this prospectus is correct at the time of going to print.

# NOTES

# NOTES



## PART-TIME COURSES

### ● APPRENTICESHIPS

Business, Childcare, Customer Service, Engineering, Floristry, Hairdressing, Hospitality and Catering, Retail.

### ● PROFESSIONAL QUALIFICATIONS

Business, Childcare, Hairdressing and Barbering, Hospitality and Catering, Leadership and Management, Retail, Teacher Training.

### ● ACADEMIC QUALIFICATIONS

English, Mathematics, Law, Psychology, Sociology, Functional Skills.

### ● LEISURE COURSES

Arts and Crafts, Business, Computer Skills, Cookery, Counselling, Creative Writing, Fashion and Fabric, First-Aid, Fitness, Dance and Exercise, Gardening, Hair and Beauty, Languages, Music, Photography. RYA (Royal Yachting Association), Sign Language.

### ● PATHWAYS PLUS

Discrete courses for adults with learning difficulties and disabilities.





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